## English

During the first three weeks back we will be completing some SATS reading and spelling, punctuation and grammar preparation.

After this, we will be exploring the text, The Wonder Garden. This links to our Geogrpahy topic of the Amazon rainforest.

The children will be writing a flashback story. Within this children will:

- Use linking ideas within and across paragraphs using a wider range of cohesive devices.
- Integrate dialogue to convey character and advance the action.
- Shift the levels of formality throughout writing to sustain tone and character.

## Geography

We will be continuing with our topic of the Amazon. The children will be exploring the resources that the Amazon provide and identify the benefits and drawbacks of this. We will be identifying the impacts of deforestation on the local and wider community.

To summarise the learning the children have completed about the Amazon over the last few terms, the children will be working in groups to present this information.

(Please see geography knowledge organiser for essential knowledge and vocabulary o be learnt.)

#### Art

Focus: Drawing and Printing (Polyboard Printing)

German Expressionism and William Morris use of woodcut printing.

## French

Telling the time — analogue clock
Relative pronouns

Due to the upcoming SATS, some of the afternoon lessons will be interrupted by revision. This will affect the sequence of learning in some of our sessions.

This will only be for the first three weeks.

#### Compuling

Unit 6.7 — Quizzing (3)

Unit 6.8 — Understanding Binary (4)

# Year 6

## Summer term 1

#### Music

Unit Title: Music and Me

Contemporary music and identity — celebrating the role of women in the music industry.

## <u>PE</u>

Cricket

Tennis

Mile a day

## **PSHE**

Focus: Relationships

Mental health, Identifying mental health worries and sources of support, Love and loss, Managing feelings, Power and control, Assertiveness, Technology safety, Take responsibility with technology use

#### Maths

## Area, perimeter and volume.

- We will be finding the area and perimeter of rectangles using the formula length times width. We will then move onto finding the area of rectilinear shapes, the area of triangles and parallelograms.

#### Statistics

- The children will be interpreting data, constructing graphs and apply these skills to problem solving and reasoning skills.

SATS reasoning, problem solving and arithmetic practice.

#### Science

## Building on previous learning: Year 4

Focus: Electricity

To know that a battery has a voltage measurement and to know that voltage is the measure of electric pressure. Therefore the more pressure a battery has, the more force is has to push electricity around the circuit. Children will know that the length of the wire does not affect the brightness/volume/speed of a bulb/buzzer/motor. They will explore circuits using switches and use recognised symbols when representing a simple circuit in a diagram.

Vocabulary: bulb, buzzer, motor, battery, circuit, voltage, volt, component, rectilinear.

#### <u>RE</u>

Focus: U2.12 What will make our city/town/village a more respectful place?