

Can I build numbers to 10 and beyond? Can I count patterns beyond 10? Can I develop my spatial reasoning skills?

Can I understand that shapes can be combined and separated to make new shapes?

Can I add 2 numbers together by counting on?

Can I take away 2 numbers by counting

Literacy

Can I read set 1 sounds and some set 2 sounds? Can I read words that match my phonic knowledge speedily?

Can I read words of more than one syllable?

Can I read and write tricky words?

Can I use my knowledge of phonics and the images in a book to understand unfamiliar vocabulary?

Can I write words, captions and sentences using my phonic knowledge?

Can I read what I have written to a friend or a grown up? Can I start a sentence with a capital letter and end with a full stop?

Understanding the world

Can I learn the life cycle of a plant/animal? Can I grow my own plant/herb? Can I learn how seeds grown into fruit and vegetables?

Can I match animal's babies to their mother's and name them both?

Can I understand that different people have different beliefs, attitudes, customs and traditions?

Can I identity the properties of some materials and suggest some of their purposes?

Can I treat everybody with respect?



Communication and language

Can I listen with sustained concentration to follow a story without pictures or props?

Can I follow several instructions?

Can I express views about events or characters in a story and answer questions about why things happened?

Can I recount experiences and imagine possibilities by connecting ideas?

Can I use a range of vocabulary in imaginative ways to add information or to express ideas, explain or justify

FS Term 5:

Get Set, Grow Plants and Animals!

Physical Development

Do I understand what exercise does to my body?

Do I understand what my body needs?

Can I say which foods are healthy and why?

Can I use equipment to play a sport or game?

Can I hop confidently and skip in time to music?

Can I hold paper in position and use preferred hand for writing, using correct pencil grip?

Can I write on the lines and control my letter size?



Can I play group games with rules?

Can I resolve minor disagreements through listening to my friends and then come up with a fair solution?

Can I talk about plans I have made to carry out activities and what I might change if I were to repeat them?

Can I confidently speak in a group?

Can I manage and regulate my feelings by recognising what zone I am in and thinking of a tool to help me?

Can I listen to other children's suggestions and plan how to achieve an outcome without adult help?

Can I stop and think before acting?

Expressive Arts and Design

Can I learn a school song?

Can I add drum/rhythm percussion to a song?

Can I practise our song to perform it to an audience?

Can I cut/stick/paint/draw/stencil?

Can I role-play a story on the outside stage?

Can make a design and make a model of a habitat for an animal? Can I improve my creation and explain how I

have made it better?

