

Literacy

**Key Text:** (Please do not read texts until they have been used within the unit.)  
**David Attenborough (A Natural Historian) - A life Story—Cherish the natural world because you're a part of it and you depend on it.**

**Purpose for writing:** Biography and formal recount.  
**Writing: Grammar:**  
**Biography:**  
Uses dashes to indicate parenthesis (informal).  
Indicates degrees of possibility using modal verbs

Informal Recount:  
  
Uses brackets to indicate parenthesis.  
Indicate degrees of possibility using adverbs.  
Use a range of linking ideas across paragraphs (tense choice)

**Word Reading / Comprehension:**  
**Short extracts using VIPERS questions.**

Computing

Focus: Game Creator

Maths

**Key**

**Decimals and Percentages** - Equivalent fractions and decimals, thousandths, order and compare decimals to 3 decimal places. Round decimals and introduce percentages. Equivalent FDP  
**Perimeter and Area—** Develop understanding of finding area and perimeters.  
**Statistics—**Draw line graphs and read and interpret tables inc two ways tables.

(Please see our Calculation Progression document on our website for relevant strategies.)

Year 5 Spring 2

Science

**Biology—All living things and their habitats.**

*Science*  
*Life cycles of mammals insects birds*  
*Life process of reproduction plants/animals.*

**Working Scientifically:**  
Describe the life process of reproduction in some plants and animals.  
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.  
Describe the life process of reproduction in some plants and animals.  
Learn to ask questions and make observations.  
(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

Geography

**Focus: European Country: Spain—Barcelona**

Children will know how to locate countries of the world—specifically in and around Europe. To locate and know the geographical features of Europe. Locate and describe the human and physical features of a European region—Barcelona.

Working geographically:  
To locate countries on a map. Describe countries location referring to continents, countries seas/oceans. Name major cities in Europe. Identify Key human features and key physical features of Europe (south only). Explain and interpret human and physical features—thinking about how land is used.

Music

Composition to represent the festival of colour (Theme: Holi festival)

PE

Focus: Swimming and Football

RE

Focus: What did Jesus do to save human beings?

DT

Focus: Automata Toys

PSHE

Focus: Healthy Me

French

Focus: French speaking World