## Key Instant Recall Facts YEAR 4 - Summer 2

## I know the multiplication and division facts for the7 times table.

By the end of this half term, children should know the following facts. The aim is forthem to recall these facts instantly.

| $7 \times 1=7$ | $1 \times 7=7$ | $7 \div 7=1$ | $7 \div 1=7$ |
| :--- | :--- | ---: | ---: |
| $7 \times 2=14$ | $2 \times 7=14$ | $14 \div 7=2$ | $14 \div 2=7$ |
| $7 \times 3=21$ | $3 \times 7=21$ | $21 \div 7=3$ | $21 \div 3=7$ |
| $7 \times 4=28$ | $4 \times 7=28$ | $28 \div 7=4$ | $28 \div 4=7$ |
| $7 \times 5=35$ | $5 \times 7=35$ | $35 \div 7=5$ | $35 \div 5=7$ |
| $7 \times 6=42$ | $6 \times 7=42$ | $42 \div 7=6$ | $42 \div 6=7$ |
| $7 \times 7=49$ | $7 \times 7=49$ | $49 \div 7=7$ | $49 \div 7=7$ |
| $7 \times 8=56$ | $8 \times 7=56$ | $56 \div 7=8$ | $56 \div 8=7$ |
| $7 \times 9=63$ | $9 \times 7=63$ | $63 \div 7=9$ | $63 \div 9=7$ |
| $7 \times 10=70$ | $10 \times 7=70$ | $70 \div 7=10$ | $70 \div 10=7$ |
| $7 \times 11=77$ | $11 \times 7=77$ | $77 \div 7=11$ | $77 \div 11=7$ |
| $7 \times 12=84$ | $12 \times 7=84$ | $84 \div 7=12$ | $84 \div 12=7$ |

# Key Vocabulary <br> What is 7 multiplied by 6 ? <br> What is 7 times 8 ? <br> What is 84 divided by 7 ? 

They should be able to answer these questions in any order, including missingnumber questions e.g. 7 x $=28$ or
 $6=7$

## Top Tips

The secret to success is practicing little and often. Use time wisely. Can you practice these KIRFs while walking to school or during a car journey? You do not need to practice them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.
Songs and Chants - You can buy Times Tables CDs or find multiplication songs and chants online. You can also use Education City songs and websites www.timestables.co.uk and www.timestables.me.ukUse memory tricks - For those hard-to-remember facts, www.multiplication.com hassome strange picture stories to help children remember.WARNING! - When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they studyfractions, decimals and algebra. E.g. $7 \times 6$ $=42$. The answer to the multiplication is 42 , so $42 \div 6=7$ and $42 \div 7=6$

