



# Year 6 Spring 1 KIRFs

Key Instant Recall Facts (KIRFs) are designed to support the development of the mental skills that underpin much of the maths work in school. Instant recall facts help enormously with mental agility within maths lessons.

Your child's KIRF this term is: decimal equivalents of eighths

$$\frac{1}{8} = 0.125$$

$$\frac{3}{8} = 0.375$$

$$\frac{5}{8} = 0.625$$

$$\frac{7}{8} = 0.875$$

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$$\frac{5}{8} = 0.625$$

$$\frac{7}{8} = 0.875$$

$$\frac{2}{8} = 0.250$$

$$\frac{4}{8} = 0.500$$

$$\frac{6}{8} = 0.750$$

$$\frac{8}{8} = 1.000$$

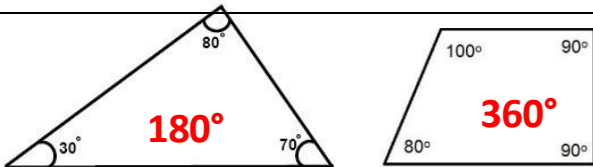
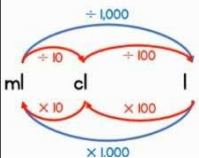
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In addition, you can help by practising the following:

|   |   |   |   |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
|---|---|---|---|--------|------|----------------|-----------------|------------------|---|----------------|-----------------|------------------|---|---|---|---|--|---|--|--|--|---|--|--|--|-----------------|---|--|--|--|
| Value of each digit in 6-digit numbers, 2 decimal places      | 6746.17   | 6000 + 700 + 40 + 6 + 0.1 + 0.07  |   |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Rounding  | 6746.17   | Nearest ten-thousand<br>Nearest thousand<br>Nearest hundred<br>Nearest ten<br>Nearest whole number<br>Nearest tenth | 10000<br>7000<br>6700<br>6750<br>6746<br>6746.2 |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Bonds to 1, 3 decimal places                                  | 0.333 + 0.667 = 1    0.167 + 0.833 = 1  |   |   |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Angles in triangles and quadrilaterals                        |   |   |   |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Add and subtract two 5-digit numbers different decimal places | <table border="1"><tr><td></td><td></td><td>2</td><td>3</td><td>.</td><td>5</td><td>4</td><td>7</td></tr><tr><td>+</td><td>5</td><td>4</td><td>9</td><td>.</td><td>0</td><td>4</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>.</td><td></td><td></td><td></td></tr></table>   |   |   | 2      | 3    | .              | 5               | 4                | 7 | +              | 5               | 4                | 9 | . | 0 | 4 |  |   |  |  |  | . |  |  |  | 23.547 + 549.04 |   |  |  |  |
|   |   | 2   | 3   | .      | 5    | 4              | 7               |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| +   | 5   | 4   | 9   | .      | 0    | 4              |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
|   |   |   |   | .      |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Doubles and halves of multiples of 10 to 10,000               | Double 650 is 1,300    Half of 2,500 is 1,250   |   |   |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Convert between ml, cl and l                                  |    | 1l = 100cl = 1000ml<br><br>1.25l = 125cl = 1250ml   |   |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Multiply and divide by 10, 100, 1000 and 0.1                  | <table border="1"><tr><td>10 000</td><td>1000</td><td>100</td><td>10</td><td>1</td><td>•</td><td><math>\frac{1}{10}</math></td><td><math>\frac{1}{100}</math></td><td><math>\frac{1}{1000}</math></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>•</td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>•</td><td></td><td></td><td></td></tr></table> <div><div>MULTIPLYING</div><div>X 10<br/>X 100<br/>X 1000</div><div>digits move LEFT 1 space<br/>digits move LEFT 2 spaces<br/>digits move LEFT 3 spaces</div><div>←</div></div> <div><div>DIVIDING</div><div>÷ 10<br/>÷ 100<br/>÷ 1000</div><div>digits move RIGHT 1 space<br/>digits move RIGHT 2 spaces<br/>digits move RIGHT 3 spaces</div><div>→</div></div> <div>Magical Educator</div> |   |   | 10 000 | 1000 | 100            | 10              | 1                | • | $\frac{1}{10}$ | $\frac{1}{100}$ | $\frac{1}{1000}$ |   |   |   |   |  | • |  |  |  |   |  |  |  |                 | • |  |  |  |
| 10 000  | 1000  | 100   | 10  | 1      | •    | $\frac{1}{10}$ | $\frac{1}{100}$ | $\frac{1}{1000}$ |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
|   |   |   |   |        | •    |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
|   |   |   |   |        | •    |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |
| Multiplying by 0.1 is the same as dividing by 10              |   |   |   |        |      |                |                 |                  |   |                |                 |                  |   |   |   |   |  |   |  |  |  |   |  |  |  |                 |   |  |  |  |

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