



GREENLAND  
Kalaallit Nunaat  
(Denmark)

Jan Mayen  
(Norway)

NORWEGIAN SEA

Denmark Strait

ICELAND  
Vatnajökull

REYKJAVIK

## English

**Key Text:** The Boy Who Biked the World  
**Purpose for writing:** To Entertain and To Inform  
**Writing:** Recount Letter and Story Re-Tell  
**Grammar:** To express time using adverbs, to know that a subordinate clause is additional information added onto a main clause, to use inverted commas to punctuate direct speech, to make some use of the present perfect form of verbs, instead of the simple past, to place the possessive apostrophe accurately in words.  
**Word Reading / Comprehension:** Children will focus on how we can retrieve information from the text and use it to answer comprehension questions.  
**Phonics/ Spelling:** Spellings are sent home for practising each week, testing on Wednesday.

## Computing

**Unit 1: Email**  
To understand different forms of communication and use email safely. To open and write emails using different tools.  
**Unit 2: Spreadsheets**  
To create pie charts and bar charts. To use and understand tools and cells.

## Maths

**Key Facts:** 3x table and division facts.  
**Multiplication and Division:** Multiplying a two-digit number with a one-digit number, dividing a two-digit number by a one-digit number with and without remainders.  
**Length and perimeter:** Measuring lengths in metres, centimetres and millimetres, to compare, add and subtract lengths.

## Science

**Focus: Nutrition**  
**Key knowledge:** Children will explore the 5 main groups of nutrients, foods that contain them and how they support our bodies. They will explore diets of different animals, compare and plan balanced meals. They will also explore food labelling and investigate sugar content in drinks.  
**Working Scientifically:** Children will learn to ask relevant questions, make systematic and careful observations, classify data / information to answer a question, gather and record data / information to answer a question, report findings from an enquiry and learn to identify differences, similarities or changes between simple scientific ideas and processes.

## Geography

**Focus:** European study  
To locate European countries and cities, to understand that there are 5 main regions of Europe, to identify the climate and land use in the regions.

## Year 3 Spring 1

## Music

Creating compositions in response to an animation.

## PE

**Focus:** Dodgeball and Hockey

## PSHE

**Focus:** Dreams and goals

## RE

**Focus:** What is it like to follow God?  
What kind of world did Jesus want?

## French

**Focus:** French playground games- numbers and age.  
To count in French from one to twelve, to ask how old someone is and answer the same question and to compare sentence structures in French and English.

