

Communication and Language

Key Texts (Billy Goat's Gruff and Iggy Peck Architect

Read and reread a wider selection of books to develop enjoyment. Recognise taught Set 1, Set 2 and Set 3 sounds – see RWI.

Read taught red words.

Read books matching phonetic ability

Listening, Attention and Understanding

Re-enact and reinvent stories they have heard in their play

Speaking

Retell a story using vocabulary influenced by books.

Literacy

Use their developing phonic knowledge to write labels/phrases.

Form letters correctly

Physical Development

This half term we will be learning ball skills

We will be learning to roll a ball, stop a rolling ball, throw, bounce, catch, dribble with feet and kick balls.

As PE learners we will be learning

- Social – Working safely and collaboratively with others
- Emotionally – We will be learning about perseverance, independence and being honest.
- Reflective – Using tactics and showing understanding of the games we play.

RE –

We will be using the scheme 'Understanding Christianity' to explore the question

F3: Why Do Christians Put a Cross In An Easter Garden?

We will record our answers, opinions and explore how they are similar or different to those of Christians.



Spring 2 – 2024 Bridges



PSHE – Jigsaw – Dreams and Goals

We will be using our whole school PSHE programme to learn about our topic 'Being Me in My World'.



Maths:

KIRFs-

New KIRF (Key Instant Recall Facts) is to take away one from numbers to five. Please see our KIRF document for all of our KIRFS.

Number

We will be learning to find representations and composing 9 & 10 in different ways.

We will be exploring finding 1 more and 1 less of numbers to 10.

We will be learning make number bonds to 10 using 2 parts.

We will continue to explore making doubles.

Numerical Patterns

We will be copying/continuing patterns. We will also be describing these patterns.

We will be finding and describing patterns in our environment

Shape, space and measure

We will be naming and describing 2D and 3D shapes.

We will be finding 3D shapes in our environment and using them for specific tasks

Understanding the World

Geography

We will be going on learning walks to find different types of bridges around Towcester.

We will be making maps of our environment, landmarks and routes in Towcester.

We will be describing our immediate environment.

Science:

We will be exploring materials.

We will continue to explore seasonal changes. Similarities and differences of our local environment.

EAD

Art and Design

Design and build their own bridges with a purpose.

We will be looking at Monet the artist and his impressionist paintings.



Music

We will be starting a unit on 'Musical Stories'. A unit based on traditional childrens' tales and songs. We will be moving to music with instructions, changing movements to match the tempo, pitch and learning how instruments can be used to convey moods or represent characters. Playing instruments as