

### Communication and Language

#### **Key Texts (Billy Goat's Gruff and Iggy Peck Architect**

Read and reread a wider selection of books to develop enjoyment. Recognise taught Set 1, Set 2 and Set 3 sounds — see RWI.

Read taught red words.

Read books matching phonetic ability

#### **Listening, Attention and Understanding**

Re-enact and reinvent stories they have heard in their play

#### **Speaking**

Retell a story using vocabulary influenced by books.

#### **Literacy**

Use their developing phonic knowledge to write labels/phrases.

Form letters correctly

### Physical Development

**This half term we will be learning ball skills**

**We will be learning to roll a ball, stop a rolling ball, throw, bounce, catch, dribble with feet and kick balls.**

As PE learners we will be learning

- Social — Working safely and collaboratively with others
- Emotionally — We will be learning about perseverance, independence and being honest.
- Reflective — Using tactics and showing understanding of the games we play.

### RE —

We will be using the scheme 'Understanding Christianity' to explore the question

F3: Why Do Christians Put a Cross In An Easter Garden?

We will record our answers, opinions and explore how they are similar or different to those of Christians.



## Spring 2 — 2024 Bridges



### PSHE — Jigsaw — Dreams and Goals

We will be using our whole school PSHE programme to learn about our topic 'Being Me in My World'.



### Maths:

#### KIRFs-

New KIRF (Key Instant Recall Facts) is to take away one from numbers to five. Please see our KIRF document for all of our KIRFS.

#### **Number**

We will be learning to find representations and composing 9 & 10 in different ways.

We will be exploring finding 1 more and 1 less of numbers to 10.

We will be learning make number bonds to 10 using 2 parts.

We will continue to explore making doubles.

#### **Numerical Patterns**

We will be copying/continuing patterns. We will also be describing these patterns.

We will be finding and describing patterns in our environment

#### **Shape, space and measure**

We will be naming and describing 2D and 3D shapes.

We will be finding 3D shapes in our environment and using them for specific tasks

### Understanding the World

#### **Geography**

We will be going on learning walks to find different types of bridges around Towcester.

We will be making maps of our environment, landmarks and routes in Towcester.

We will be describing our immediate environment.

#### **Science:**

We will be exploring materials.

We will continue to explore seasonal changes. Similarities and differences of our local environment.

### EAD

#### Art and Design

Design and build their own bridges with a purpose.

We will be looking at Monet the artist and his impressionist paintings.



#### **Music**

We will be starting a unit on 'Musical Stories'. A unit based on traditional childrens' tales and songs. We will be moving to music with instructions, changing movements to match the tempo, pitch and learning how instruments can be used to convey moods or represent characters. Playing instruments as