

Communication and Language

Listening, Attention and Understanding

Begin to ask questions to find out more.

Make comments about what we have heard

Speaking

Talk in complex sentences using conjunctions, e.g. 'and', 'because'

Use learnt vocabulary in conversation and discussions

Use language to imagine/recreate roles and experiences

Develop confidence to talk with different adults

Literacy

Children will (through stories) read and re-read quality books, develop enjoyment, understanding and VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequence)

Begin to retell and re-enact stories

Talk about events in a story and make relevant predictions about what might happen next.



Spring 1 – 2024 Travel Anywhere

Understanding the World

History

Children will begin to look at vehicles in the past and present. We will discuss how transport has changed our lives.

Children will begin to ask questions to enquire about events.

Geography

Children will be able to name some of the countries around the world.

Children will make comparisons between climates, cuisines and cultures around the world (England, Spain, Tanzania, France, Italy and Australia)

We will learn to use maps, atlases and globes

Children will explore fruit and vegetables from different countries.

Science:

Children will talk about features of the environment they are in and compare different environments (forest school, park, playground, outside area)

Children will identify different animals that live in different climates.

Children will ask and answer questions about the natural world.

RE

Children will know some similarities and differences between different religious and cultural communities by listening to and talking about religious stories.

Children will identify some sacred texts such as the bible and the Qu'ran.

Children will learn some religious words such as Mohammed.

Children will talk about some of the things that the stories teach believers, such as bravery and identify feelings felt when listening to the stories.

Maths:

KIRF_s

New KIRF (Key Instant Recall Facts) - to take away one from numbers to five.

$5 - 1 =$, $4 - 1 =$, $3 - 1 =$, $2 - 1 =$ and $1 - 1 =$

Please see our KIRF document for all of our KIRF_s.

Number

Recognise numbers 1-8.

Children will be able to subitise to 5.

Children will explore the composition of numbers to 8.

Numerical Patterns

Children will explore the difference between odd and even numbers.

Children will be able to count to 15.

Children will compare quantities to 8.

Shape, space and measure

Children will begin to compare length height and time



PSHE – Jigsaw Scheme – Dreams and

Goals

We will be using our whole school PSHE programme to learn about our dreams and goals. We will learn about staying motivated during challenges, perseverance, having a positive attitude and working hard to achieve our goals.

Physical Development

Gross Motor

Throw and catch a ball with increasing accuracy.

Begin to use an overarm motion to throw a ball to a desired location.

Jump across object like stepping stones

Climb up steps using alternate feet using increasing accuracy.

Fine Motor

Begin to form taught letters correctly

Use scissors to cut along a curved line

Handle tools, objects, construction, paintbrushes etc safely, with increasing control and intention.

Cut a variety of foods, holding a knife correctly, using one hand to steady the food.

EAD Art and Design

Children will draw an outline before colouring. Children will begin to add details to their drawing i.e. features on a face.

Children will learn to use watercolours.

Children will create patterns and explore textures, selecting appropriate resources.

Children will share their creations, talk about the processes and evaluate their work.

Children will use clay to sculpt, tabs to join and pastels to blend.

Children will create narratives based around stories.

Music

Children will learn and create simple action songs, learn how to move to a beat and express feelings/emotions through movement to music.

