

English

Key Text: Instructions, Non-Chronological Report, Poetry

Purpose for writing: To inform and entertain

Writing: To write a set of instructions in chronological order and a non-chronological report using the correct structural and presentational features.

Grammar: Conjunctions if, when and after. Adverbs then and next. Prepositions of place.

Word Reading / Comprehension: Vocabulary, Inference, Prediction and Retrieval practice in shared reading each week.

Phonics:/Spelling: Set of spellings taught and sent home for practicing each week. Testing for spellings every Monday.

History

Focus: *Changes in Britain from the Stone Age to the Iron Age*

Children will be learning about the changes which happened in Britain from the Stone Age to the Iron Age. They will explore a range of sources and identify what can be learnt from them. Pupils will understand the difference between primary and secondary sources. They will be able to place each period in time in chronological order and understand that these happened thousands of years ago (before Jesus was born). Children will explore Skara Brae, Stonehenge, Hill forts and Iron Age art. They will understand what we can learn about these by the sources left behind. And how evidence can be debated still today.

Design and Technology

Focus: Creating a shell structure

Children will learn about the purpose and features of a box. They will explore a range of different boxes and dismantle them to discover their nets.

They will assemble a range of boxes from their nets, before designing and creating their own box fit for purpose (Christmas gift box). They will then decorate their boxes to create a finished piece.

Year 3: Autumn 2

Computing

Focus: Online Safety and Spread Sheets.

Pupils will learn what makes a safe password and how to keep it safe. They will learn the effectiveness of the internet to communicate and the meaning of age restrictions on digital media and devices.

Children will use 2Calculate to collect data and produce graphs. They will use the more than, less than and equal to symbols to compare values. They will begin learn about cell references.

Religious Education

Understanding Christianity: What is it like to follow God?

Children will make links between the story of Noah and the idea of covenant, links between the story of Noah and the promises Christians make at a wedding ceremony and links between the story of Noah and how we live in school and the wider world.

Music

Unit Title: What Stories Does Music Tell Us About the Past?

Enjoying Improvisation - This unit of work celebrates a wide range of music styles

PSHE

Focus: Being Me in My World

Who am I and how do I fit?

French

Focus: Describing myself in French and numbers 1-12

Maths

KIRFS

Children should be learning the 8 times table and related division facts.

Multiplication and Division:

Children will use arrays to work at multiplication before recapping multiples of 2, 5 and 10. They will then be looking at the multiplication and related division facts for the 3, 4 and 8 times tables.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Chemistry: *Rocks*

This unit builds on the children's knowledge of materials from Year 1 and 2. Children revisit what properties materials have. They learn the three types of rock and how fossils are formed. Through investigation, they learn how to test the properties of rocks. They recognise that results can be presented in different way and how observations can inform predictions.

Key Vocabulary: metamorphic, igneous, sedimentary, permeability, durability, fossils, pressure, sediment, fossil, erosion, soil, layers.

PE

Focus: Dance

Pupils will create and perform dances individually, with a partner and in small groups, sharing their ideas. They will develop their use of counting and rhythm learning to use canon, unison, formation and levels in their dances.

Focus: Basketball

Pupils will develop key skills and principles such as defending, attacking, throwing, catching and dribbling. They will learn to use attacking skills to maintain possession of the ball and play uneven and then even sided games. Pupils will understand the importance of playing fairly and to the rules. They will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition as well as learn how to evaluate their own and others' performances.