

## Communication and Language

### Listening, Attention and Understanding

We will begin to ask how and why questions.

We will join in with repeated phrases in familiar books.

We will learn to 'listen and do' at the same time.

### Speaking

We will have a focus on speaking in full sentences.

We will use time language to recall past events, what is happening now and what might happen next.

We will share with others things which are important and interest us.

### Literacy

We will engage with and enjoy a range of texts, joining in with familiar repeated phrases.

We will answer questions about what we have heard.

We will recognise and form set 1 sounds learned in phonics.

We will begin to blend sounds to read C,V,C words.

We will attempt to write words using Fred Fingers.

We will be able to write our own names.

### Physical Development

We will be thinking about personal space and other's space.

We will use underarm throwing in a straight line.

We will begin to skip and hop on one leg.

### Fine Motor

We will use a tripod grip.

We will form recognisable letters.

We will cut in straight and zigzag lines.

We will thread and use tweezers.

We will draw with increasing control and begin to add details.

## RE – Why Do Christians Perform Nativity Plays At Christmas

We will be performing our Christmas Nativity on the 8<sup>th</sup> of December.

We will retell religious stories making connections with personal experiences.

We will retell the Christmas story.

We will explain why Jesus is special to Christians and why Christians are precious to God.

We will talk about what happens in a church at Christmas time and how God's love is shared.

We will talk about how some people give thanks for their baby in a church.



## Autumn 2 – 2023 Let's Celebrate



### PSHE – Jigsaw – Celebrating Differences

Includes keeping healthy/Growth Mindset/goal setting/achievement



## Maths:

### KIRFs-

We will be finding, subitising and creating 1,2,3, 4 and 5 in different ways.

We will learn to recognise digits and representing them using different objects.

We will be representing 1,2,3,4 and 5 in lots of different ways.

We will be learning to find one more and one less of a given number.

We will be identifying and naming circles and triangles.

We will find circles and triangles within our environment.

We will describe the position of shapes using 'in, on, under, over, beside, between, in front of, around, through and behind.'

We will be identifying and naming shapes with 4 sides.

We will combine shapes with 4 sides.

We will be distinguishing and talking about the difference between the key events in our daily routine.

We will think about the different key events during the day compared to the night.

We will use language such as 'first, then, after, before, day, night, morning, afternoon, today and tomorrow'

## Understanding the World

### History

We will identify similarities and differences between the past and now. We will explore Christmas in the past and traditions we celebrate now like 'Bonfire Night'.

### Geography

We will recognise that people around the world have different beliefs.

We will look at ways in which different countries celebrate.

### Science

We will explore the natural world around us and how our environment changes with the seasons.

We will begin to make predictions.

## EAD

### Art and Design

We will begin to draw for a purpose. We will be drawing specific shapes and using print for effect.

We will begin to explore the use of clay

We will be looking at work by Mondrian and explore Indian art.

### Music

We will learn to sing familiar and new songs.

We will learn about music from a range of cultural and religious celebrations including Diwali, Hanukkah and Christmas.