

English

Key Text: (Please do not read texts at home until they have been used within the lessons—thank you)

***The Story of Tutankhamun* by Patricia Cleveland-Peck**

Purpose for writing: To inform; to persuade and to entertain

Writing:

Explanation text: a non-chronological report on Egypt

Persuasive advert

Poetry

Grammar foci: headings, sub-headings; personification and metaphors in poetry

Shared reading—focus on Retrieval, Inference and Vocabulary

Short extracts using VIPERS questions.

Class reader: *The Girl who speaks Bear* by Sophie Anderson

History

Focus: Achievements of Earliest Civilisations:

Egyptians

Our focus will be to develop the children's understanding of this early civilization. We will investigate what everyday life was like, communication, writing, mummification,

Tutankhamun and the pyramids.

DT—Torches

Focus: Assessing the design, evaluating the design and investigating new designs for specific criteria. To design, produce and evaluate our own torch design.

Computing

Focus: Online Safety and Coding and research

Music: Developing singing techniques, melodies and compositions

Year 4 Autumn 2

Maths

Number

Addition and subtraction: add two 4-digit numbers; subtract two 4-digit numbers; use exchanges

Measurement: Length and Perimeter

Number: Multiplication and Division

Also see our KIRFS to practice and recall mathematical known facts.

Science - Physics—Electricity

(Please see Science knowledge organiser for essential knowledge and vocabulary).

Pupils will be taught to: identify common appliances that run on electricity ; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers ; identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery ; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

PSHE

Focus: Celebrating Differences

We will investigate: judging by appearances, understanding influences, understanding bullying, problem-solving, what is special about me and celebrating differences and how we look.

PE—Focus: Dodgeball and Tag Rugby

French—Focus: Getting dressed in France; French numbers, calendars and birthdays.

RE Focus: Thematic—How and why do people show their commitments during the journey of life?