

YEAR 6
Autumn 2

English

Key Text: Private Peaceful

Purpose for writing: To inform (non-chronological report), To discuss and to entertain (poetry)

Non-Chronological Report: Uses the colon to introduce a list and uses semi-colons within extended lists. Uses further organisational and presentational devices to structure text and to guide the reader. Link ideas across paragraphs by using a range of cohesive devices.

Discussion Text: Uses the semi-colon to mark the boundary between independent clauses. Uses the passive voice to affect the presentation of information in a sentence.

Free verse poetry: Describe settings, characters and atmosphere.

History

Focus: *Crime and Punishment*

These History lessons will take Year 6 on a journey through British history as they discover how crime and punishment has changed throughout the ages. This term, the children will begin to look at The Gun Powder Plot, English Civil War, The Victorians, Democracy and the Prime Ministers.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

DT

Focus: Electrical Systems: Monitoring and Control. To make a vehicle alarm.

Study: Nikola Tesla.

Computing

Focus: Spreadsheets and Networks.

Music

Focus:
Brass lessons with Mr Flemming— we are learning to play the Tenor Horn

PE

Focus:
Dance
Basketball
Swimming continued

PSHE

Focus:
Celebrating difference.

Maths

Key Instant Recall Facts: To recall and use equivalences between simple fractions, decimals and percentages.

Number: Fractions.

Geometry: Position and direction.

In addition to this, the children will be completing an arithmetic paper weekly and practice SATS questions.

Science

Focus: Light.

To know that light travels in straight lines, to see how light travels, to learn about shadows and reflection.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

The Big Question: Was Jesus the Messiah?

French

Focus:
French football champions.

Pupils who are secure will be able to: try two methods of memorising and learn at least four of the new words, learn and pronounce most of the new words, remembering the vocabulary from the previous lesson translate some player profiles, construct the sentence and I come from (a place) in French.