

## English

**Key Text:** (Please do not read texts at home until they have been used within the unit.)

*The Magic and the Mummy* by Terry Deary

**Purpose for writing:** To entertain.

**Narrative:** Character and setting descriptions to evoke a response

**Recount:** diary entry as a character

**Grammar foci:** fronted adverbials of place; expanded noun phrases using modifying adjectives; determiners

**Shared reading**—focus on Retrieval, Inference and Vocabulary

Short extracts using VIPERS questions.

## Computing

**Focus:** Online Safety and Coding

**Music:** Musical structures

## Year 4 Autumn 1

## Maths

### Number

**Place Value:** represent numbers to 10,000; partition numbers to 10,000; flexible partitioning; find 1, 10, 100, 1000 more or less; using a number line to 10,000; comparing numbers; Roman numerals; rounding to nearest 10, 100, 1000

**Addition and subtraction:** add two 4-digit numbers; subtract two 4-digit numbers; use exchanges;

**Also see our KIRFS to practice and recall mathematical known facts.**

### Science - Biology - Animals including Humans

**To look at:** parts of the digestive system, types of teeth and their functions

(Please see Science knowledge organiser for essential knowledge and vocabulary).

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

## History

**Focus: Achievements of Earliest Civilisations:**

**Egyptians**

Our focus will be to develop the children's understanding of this early civilization. We will investigate where in the world this was located, which time in our history did they appear and what they achieved within this era.

**Art—Artist featured Edgar Degas**

**Focus: Drawing & Printing** looking at the skills required to draw the human form effectively, understanding proportions. Relief printing and how to create art using this technique.

**PE—Focus:** Fundamentals and Ball Skills

**French—Focus:** French Playground Games: Number & Age

**RE Focus: Thematic**—How and why do people show their commitments during the journey of life?

## PSHE

**Focus: Being me in the world**

Becoming a team player; Being a School Citizen; Rights, Responsibilities and Democracy; Rewards and Consequences; Our Learning Charter; Owning our Learning Charter