

**Literacy**

**Key Text:** Wild Boy— Rob Lloyd Jones (Linked to crimes/punishment/Victorian views on crime and punishment/human/animals and biology).

**Purpose for writing:** To entertain (narratives). Uses linking ideas within and across paragraphs using a wider range of cohesive devices. Integrates dialogue to convey character and advance the action. Describes setting and character cohesively.

To inform (recount). Recognises and uses different structures typical of informal speech and structures appropriate for informal writing.

**History**

**Focus: Crime and Punishment**

These History lessons will take Year 6 on a journey through British history as they discover how crime and punishment has changed throughout the ages. Beginning with the Anglo Saxons and Vikings and traveling right through to the present day, they will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.

**(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)**

**Art**

**Focus:** Perspectives in drawing and life.

**Artist Study:** Banksy and Caneletto

**Computing**

**Focus:** Coding and Online Safety

**YEAR 6**  
**Autumn 1**

**Music**

**Focus:**  
Pop Motown— Happy, Pharrell Williams

**PE**

**Focus:**  
Dodgeball and Hockey  
Swimming (invite only)  
Mile a day

**PSHE**

**Focus:**  
Families and people who care for me.  
Caring friendships.  
Respectful relationships.

**Maths**

**Key Instant Recall Facts:** Doubles and halves of 1 digit decimals and squares and roots to 15x15, cubes and cube roots to 5x5x5.

Place Value  
Addition  
Subtraction  
Multiplication  
Division

In addition to this, children will be completing an arithmetic paper weekly and practice SATS questions.

**Science**

**Focus: Circulatory System.**

Describing the functions of the heart, blood vessels and blood, the impact of diet, exercise, drugs and lifestyle on the body.

**(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)**

**RE**

**The Big Question:** What would Jesus do?

**French**

**Focus:**  
French sport and the Olympics