

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£19,460
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£19,460
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,300

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:								
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>										
Percentage of total allocation:										
<table border="1"> <thead> <tr> <th>Intent</th> <th>Implementation</th> <th>Funding allocated:</th> <th>Impact</th> </tr> </thead> <tbody> <tr> <td> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p> <p>To reintroduce the 'Mile a Day' so that pupils are engaged in an additional 5 minutes of physical activity every day, contributing to the total of 60 minutes of active learning each day.</p> </td> <td> <p>Make sure your actions to achieve are linked to your intentions:</p> <p>To ensure all classes are taking part in the Mile a Day every day.                      Design a designated Mile A Day route and share with whole school.                      Ensure the children understand the importance of physical activity and healthy living through Sports Crew/ PE leader assemblies.                      Promote the Mile a Day in Celebration Assemblies – 'Top Gear' Style leaderboard for fastest completion in each year group.</p> </td> <td> <p>£0</p> </td> <td> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p> </td> </tr> </tbody> </table>			Intent	Implementation	Funding allocated:	Impact	<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p> <p>To reintroduce the 'Mile a Day' so that pupils are engaged in an additional 5 minutes of physical activity every day, contributing to the total of 60 minutes of active learning each day.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To ensure all classes are taking part in the Mile a Day every day.                      Design a designated Mile A Day route and share with whole school.                      Ensure the children understand the importance of physical activity and healthy living through Sports Crew/ PE leader assemblies.                      Promote the Mile a Day in Celebration Assemblies – 'Top Gear' Style leaderboard for fastest completion in each year group.</p>	<p>£0</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>
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<p>Continuation of least active group for years 2 and 3 – led by Sports Leaders at lunch times. Compulsory attendance at least once a week.</p>	<p>Selection of least active group based upon physical activity levels in and out of school. Class Teachers to provide data for TB.</p> <p>Purchase of equipment to run selected activity. See allocated sports equipment.</p> <p>Weekly implementation of club. Track participation through registers.</p> <p>Pupil voice of these children to identify what they are enjoying and what could be improved.</p>	<p>One day for 37 weeks = £2,765</p>		
<p>Lunchtime clubs are offered to all pupils by Sports Leaders.</p>	<p>Sports Crew to meet regularly with Subject Leader to create timetable of lunchtime events ensuring they allow participation across the whole school.</p> <p>Subject Leader to liaise with Play Leaders about lunchtime activities and order equipment needed in order to run these.</p> <p>Lunchtime supervisors to be trained to monitor delivery of this and ensure all equipment handed out is returned.</p> <p>Activities to be led outside where possible.</p>	<p>£0</p>		

<p>Delivery of a Friday lunch time sports club that is linked to upcoming school games activities.</p>	<p>Use of HQPE for delivery of this club for 36 school weeks Track participation through register/sign in sheet.</p>	<p>Cost as above</p>		
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<p>Give pupils the opportunity to access inter and intra school sport opportunities</p>	<p>TCofE to enter into 7+ School games and other inter school competitions to achieve school games gold criteria</p> <p>TB to organise attendance, transport and staffing for each calendared event.</p> <p>TB to monitor inter-school, intra school and extra-curricular attendance using a shared spreadsheet</p> <p>Implementation of 8+ intra school opportunities throughout the school year.</p> <p>TB to calendar and organise 8+ opportunities for students to participate in intra competitions across the school</p>	<p>£0</p> <p>£0</p>		
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<p>To participate in the Active Travel Week to the whole school to encourage children to travel to school in an active way and to understand the importance of this.</p>	<p>TB to promote Active Travel Week in a whole-school assembly.</p> <p>Book Bikeability training for year 5/6 children so that they are more confident in riding their bikes safely</p>	<p>£0</p>		
<p>To participate in the Healthy Living Week to the whole school to encourage children to be physically active and the importance of this to maintain a physically and mentally healthy life.</p>	<p>TB to plan and deliver healthy living week.</p> <p>Book a variety of events and taster sessions to inspire children to be physically active.</p> <p>Sports Day to run within this week</p> <p>Raise awareness of 'Physical Literacy' – The relationship between movement and physical activity throughout life.</p>	<p>£0</p>		

<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this — applicable to years 3–11 only.</p>	<p>Two hours of Physical education are timetabled for all age groups at TCoRE.</p> <p>Subscription to Get set 4 PE online POS and SOL to raise the quality of Physical Education delivery and assessment.</p> <p>Use of assessment tracker to report on pupil progress.</p> <p>TB to conduct drop in observations on PE lessons.</p> <p>Use of HQPE staff to support CPD and teacher observation where possible.</p>	<p>Subscription per annum £660 inc. VAT</p>	
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<p>To improve the quality and appropriate of sports equipment to ensure high quality of delivery can be attained in physical education.</p>	<p>Purchase equipment for the core curriculum so pupils have access to one ball each when developing skills.</p> <p>Fundraise money for break time equipment to prevent overspending of sports budget.</p> <p>See stock take of equipment (curriculum folder)</p>	<p>£729.35</p> <p>Subject to change on final stock take at end of year</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Percentage of total allocation:</p>				
<p>0%</p>				

<p>To celebrate participation in School games activity's through media channels.</p>	<p>Publish results on school website / news letter and school social media channels with photos where applicable.          Celebration of external sporting successes.          To create and maintain a school sports and PE board to celebrate sport.          Publish intra and inter-house sporting results on website, newsletter and social media.          Celebration assembly or class assemblies delivered by Sports Crew, 1/2 termly celebrate the success of school and individuals.</p>	<p>£0</p>	
<p>To deliver sport as a focus in all lessons for National School Sports Week  <b>Monday 19<sup>th</sup> June- Sunday 25<sup>th</sup> June 2023</b></p>	<p>Each lesson during school sports week will have a sporting focus or an active element. These will be linked to upcoming sporting events.</p>	<p>£0</p>	
<p>Display extra-curricular clubs and competitive events/ virtual events          on notice board in main entrance to raise the profile of PE and Sport for all visitors and parents.          Sport Leaders to maintain this.</p>	<p>Keep PESS display board up to date with forthcoming events in and out of school, results of past competitions and extra-curricular clubs that are on offer in order to make the children aware of all of the sporting opportunities that are available to them.</p>	<p>£0</p>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:		
0%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>Continue to raise the standards of teaching and learning to good or better in Physical Education.</p>	<p>Funding allocated:</p> <p>To resubscribe to Get set 4 PE. Use of HQPE staff and TB to support with CPD and teacher observations. Teachers must input assessment data on a half termly basis to track pupil progress within PE</p>	<p>Sustainability and suggested next steps:</p>
	<p>Cost included within one day a week of HQPE staff.</p>	

<p>To raise the standards of teaching and learning to good or better in Physical Education and to further develop staff confidence to deliver Physical Education</p>	<p>To hire the services of HQPE to raise the standards of teaching and learning, and staff confidence when delivering PE lessons.</p>	<p>One day a week for 36 weeks. Cost as above</p>	<p>Percentage of total allocation:</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>			
<p><b>Intent</b></p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p><b>Implementation</b></p> <p>Make sure your actions to achieve are linked to your intentions:</p>	<p><b>Impact</b></p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To develop and implement a broad and balanced curriculum that allow students the ability to access all strands of the national curriculum.</p>	<p>Use Get Set 4 PE to create a POS for all year groups. All strands of the curriculum are covered for each year group. The POS is shared with all staff delivering PE.</p>	<p>As above</p>		
<p>School- Funded Sports Clubs to offer a broad range of sports for all children to participate in.</p>	<p>Freestyle delivering subsidised extra-curricular clubs for children.. Taster sessions booked for start of academic year 2023/24. Archery Dance/Performing Arts Gymnastics Football Dodgeball Track participation via club registers. Pupil voice to monitor enjoyment &amp; uptake of Physical Activity.</p>	<p>£3800 Rough estimation from Freestyle. Clubs are £20 per club, 5 times a week for 38 weeks.</p>		

**Key indicator 5: Increased participation in competitive sport**

		Percentage of total allocation:	
		27%	
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Use of sports kits to enable teams to wear a team kit when representing the school at competitive events</p>	<p>Audit kits in sports cupboard and identify storage for new kits. Sports crew to remind children to bring kits back to school after events (in assembly). TB to keep records of kit that has not been returned and chase this up. Also, add reminders to newsletter.</p>		
<p>Partnership with Spanne School (local secondary school) to increase participation levels in competitive sport.</p>	<p>TB to attend regular PLT meetings at Spanne to discuss upcoming events/competitions and requirements. Update school calendar with scheduled events. Organise transport for these events.</p>	<p>Spanne competitions calendar shows number of competitive events entered. Participation tracker shows an increased percentage of children participating in competitive events.</p>	



Enter sports competitions organised by Northamptonshire Sport in order to increase participation in competitive sport.	Competitions entered when children advance through stages and into these events — this way is free and prevents overspending of budget.	£0		
		Estimated total: £18,754.35		
		Estimated remaining balance: £545.65		

Signed off by	
Head Teacher:	<i>Beaton</i>
Date:	<i>3/7/23</i>
Subject Leader:	<i>T.M</i>
Date:	<i>3/7/2023</i>
Governor:	<i>[Signature]</i>
Date:	<i>3/7/23</i>

