

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to **publish details** of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

| | |
|--|---------|
| Total amount carried over from 2021/22 | £ 0 |
| Total amount allocated for 2021/22 | £ 19360 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ 0 |
| Total amount allocated for 2022/23 | £19460 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023 | £19460 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | <p>15.25% of Year 6s cannot confidently swim 25m on front and back.</p> <p>84.75% of Year 6s can swim at least 25m on front and back.</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | <p>84.75% of Year 6s can swim using a range of strokes.</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>84.75%</p> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>No</p> |

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: |
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| <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | |
| <p>Percentage of total allocation: 66%</p> | | |
| Intent | Implementation | Impact |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> |
| <p>To reintroduce the 'Mile a Day' so that pupils are engaged in an additional 10 minutes of physical activity every day.</p> | <p>To ensure all classes are taking part in the Mile a Day every day. Ensure the children understand the importance of physical activity and healthy living through Sports Crew/ PE leader assemblies. Promote the Mile a Day in Celebration Assemblies- termly raffles and Mile a Day Champions.</p> | <p>Children awarded with Mile a Day t-shirt from teacher nominations to encourage children to participate in Mile a Day. Increased daily activity</p> |
| <p>Pupils to use the new Activall in PE lessons, at break/lunchtimes so that they are being more physically active. Children to also use it in lessons as an aid to concentration and focus.</p> | <p>Activall training for all teachers and TAs to ensure they know how the Activall can be used in PE lessons and at other times.</p> | <p>Teachers to use both in and out of PE lessons to promote physical activity across the whole curriculum.</p> |
| <p>Funding allocated: £0</p> | | <p>Sustainability and suggested next steps: T-shirts as a reward system are not financially sustainable for the long term. Implementation of limiting board for children to motivate themselves and increase levels of participation. Participation levels of mile a day are relatively low across the school due to timetabling commitments of staff. A compulsory timetable will be developed for academic year 2023/24 to ensure a participation level of 100% across the school.</p> |
| <p>Cost paid in previous budget</p> | | <p>Activall equipment is not used due to limited number of children being active as only 2/30 children can use it at a time. Sell these and use money to purchase additional PE equipment.</p> |

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| <p>Creation of least active group for years 2 and 3</p> | <p>Selection of least active group based upon physical activity levels in and out of school</p> <p>Use of HQPE for delivery of this club for 36 school weeks</p> <p>Initial group meeting to discuss purpose of the club</p> <p>Purchase of equipment to run selected activity</p> <p>Weekly implementation of club</p> | <p>Two days for 34 weeks= £14629</p> | <p>Participation of selected students tracked through group register.</p> <p>Increased enjoyment of physical activity</p> <p>Increased physical activity in the least active children</p> <p>increased number of pupils accessing 30mins additional physical activity per week and gain the social, physical and mental health benefits of physical activity.</p> <p>Increased participation in extra-curricular activities.</p> | <p>Least active group recruitment occurs on an annual basis.</p> <p>Student voice activity selection action plan occurs on an annual basis.</p> <p>New equipment is purchased on an annual basis to either replace current equipment or to create a new activity selected by students</p> <p>Sports leaders to take over the running of these sessions next year to prevent overspending on allocated budget.</p> <p>Sports leaders to be supervised by LT supervisor – training will be provided to sports leaders and LT supervisor.</p> |
| <p>Lunchtime clubs are offered to all pupils by Sports Crew and Play Leaders</p> | <p>Sports Crew to meet regularly with Subject Lead to create timetable of lunchtime events ensuring they allow participation across the whole school. Subject Leader to liaise with Play Leaders about lunchtime activities and order equipment needed in order to run these. Also purchase an activity book for the Play Leaders to use.</p> | <p>£0</p> | <p>Sports Crew are promoting clubs to get less active children joining into before and after sports clubs. Increased participation in sports across the school.</p> | <p>This has been somewhat successful –</p> <p>New sports leaders to be trained and run these sessions. LT supervisors to oversee distribution of equipment and manager of sports leaders and activities. Timetable to be developed to ensure sports leaders are rotated throughout the week. Timet to be placed on PE wall.</p> |

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| <p>Delivery of a Wednesday lunch time sports club that is linked to up coming school games activities.</p> | <p>Use of HQPE for delivery of this club for 36 school weeks.</p> | <p>Cost as above</p> | <p>Participation of selected students tracked through group register.</p> <p>Increased number of pupils accessing 30mins additional physical activity per week and gain the social, physical and mental health benefits of physical activity</p> <p>Increased participation in extra-curricular activities.</p> | <p>Up-skill internal staff to deliver lunchtime activities based up school games activity offer.</p> <p>Moving to a Friday lunch time and led by HQPE staff.</p> |
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| <p>Give pupils the opportunity to access inter and intra school sport opportunities</p> | <p>TCoFE to enter into 7+ School games and other inter school competitions to achieve school games gold criteria</p> <p>MS to organise attendance, transport and staffing for each calendared.</p> <p>MS to monitor inter-school, intra school and extra curricular attendance using a shared spreadsheet</p> <p>Implementation of 8+ intra school opportunities throughout the school year.</p> <p>MS to calendar and organise 8 opportunities for students to participate in intra competitions across the school</p> | <p>£0</p> <p>£0</p> | <p>Criteria achieved that meets gold standard sports mark for a school of 130 - 499 pupils</p> <p>Pupils participating in the activities add towards the gold standard of 50% of students participating in extra-curricular activity.</p> | <p>50% of KS1 pupils involved in intra school sporting opportunities 75% of KS2 pupils involved in intra school sporting opportunities</p> <p>Average of 25% of Y6 children attending on Inter-sporting activity across the year:</p> <ul style="list-style-type: none"> - 22% Rounders - 27% Football - 15% Netball - 51% Indoor athletics - 17% cross country - 20% Tag rugby <p>Average of 21% of Y5 children attended an inter-sporting event across the academic year.</p> <ul style="list-style-type: none"> - 26% Cross country - 16% Tag rugby <p>* Low number of attended events for Y5 due to NC requirements of swimming taking place at same time as sporting events*</p> <p>Average of 14% of children from Y4 attended an inter-sporting event across the academic year.</p> <ul style="list-style-type: none"> - 11% KS2 festival - 18% Cross country - 14% Tag rugby <p>Average of 18% of children from Y3 attended an inter-sporting event across the academic year.</p> <ul style="list-style-type: none"> - 20% Tag rugby - 24% cross country - 11% Inclusive festival |
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| <p>Delivery personal bests to improve personal best and encouraging students to achieve their personal goal</p> | <p>Implementation of 2 personal challenges across the school year. School and inter-school challenge. A physical education passport will be given to each pupil, they will use this to record personal challenge completion which will be signed off by a member of staff.</p> <p>Challenges Step challenge: Towcester to France 178 miles or 356,000 steps. Each child needs to 2000 steps in a day.</p> <p>Try another sport challenge. To try a new activity during school sports week in lesson time or extracurricular activities.</p> <p>Reflect the school values in a sporting activity, they are part of the PE passport and will be sign off by an adult.</p> | <p>TBC</p> <p>£0</p> | <p>Meeting the school games gold standard of 2 personal challenges per school year</p> <p>Pupils participating in the activities add towards the gold standard of 50% of students participating in extra-curricular activity.</p> | <p>Not needed for gold award. Remove for next academic year.</p> |
| <p>To participate in the Active Travel Week to the whole school to encourage children to travel to school in an active way and to understand the importance of this</p> | <p>AL/MS to promote Active Travel Week in a whole-school assembly. Prizes to be awarded to encourage children to be active. Book Bikeability training for year 5/6 children so that they are more confident in riding the bikes safely</p> | <p>£0</p> | <p>Assembly held to gain participation. Children excited to take part in Active Travel Week and sustain other ways to travel to school after.</p> | <p>Not completed, will be carried over and completion ensured for next year.</p> |

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| <p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this – applicable to years 3-11 only.</p> | <p>Two hours of Physical education are timetabled for all age groups at TCofE</p> <p>Subscription to Get set 4 PE online POS and SO to raise the quality of Physical Education delivery and assessment.</p> <p>Use of assessment tracker to report on pupil progress.</p> <p>AL and MS (sports coordinators) to conduct drop in observations on PE lessons.</p> <p>Use of HQPE staff to support with CPD and teacher observations</p> | <p>Subscription per annum £660 inc. VAT</p> | <p>Meeting the school games gold standard of 2 hours high quality physical activity per week and contribute to the 30mins of daily activity recommended</p> <p>To raise standards across the teaching and learning of Physical Education. With a direct impact upon pupil progress and attainment.</p> | <p>HQPE staff have monitored PE lessons and advised that the teaching of these is at a good standard.</p> <p>Resubscribe to Get Set 4 PE to allow high quality PE lessons taught.</p> |
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| <p>To improve the quality and appropriate of sport equipment to ensure high quality of delivery can be attained in physical education.</p> | <p>Purchase equipment for the core curriculum pupils have access to one ball each when developing skills.</p> <p>Bean bags Tennis balls Hoops Dodgeballs Playground balls</p> | <p>£1700</p> | <p>Increase the quality of teaching and learning in relation to skill development of</p> | <p>Stock check of equipment conducted and a list of equipr to be ordered for next academic year has been generate</p> |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | |
| <p>Percentage of total allocation: 0%</p> | | | | |
| <p>Intent</p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p> | | <p>Impact</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> | <p>Sustainability and suggested next steps:</p> |

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| <p>To celebrate participation in School games activity's through media channels.</p> | <p>Publish results on school website / news letter and school social media channels with photos where applicable. Celebration of external sporting successes. To create an maintain a school sports and P board to celebrate sport. Publish intra and inter-house sporting results on website, newsletter and social media. Celebration assembly or class assemblies delivered by Sports Crew, 1/2 termly celebrate the success of school and individuals.</p> | <p>£0</p> | <p>Raise the profile of PESSPA with stakeholders.</p> | <p>Social media has celebrated school game activities. This be continued next year to continue to raise the profile of PESSPA with stakeholders.</p> |
| <p>To deliver sport as a focus in all lessons for National School Sports Week Monday 19th June- Sunday 25th June 2023</p> | <p>Each lesson during school sports week will have a sporting focus or an active element. These will be linked to upcoming sporting events.</p> | <p>£0</p> | <p>Raising the profile of sport and physical activity. Contributing to the activity levels of the students.</p> | <p>This has been merged with healthy living where a wide of sports and well-being will be delivered. 100% of children in school participated with healthy living week</p> |
| <p>Display extra-curricular clubs and competitive events/ virtual events on notice board in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> | <p>Keep PESS display board up to date with forthcoming events in and out of school, results of past competitions and extra-curricular clubs that are on offer in order to make the children aware of all of the sporting opportunities that are available to them.</p> | <p>£0</p> | <p>Increased participation in extra-curricular events.</p> | <p>Timetable attached as evidence demonstrates our commitment to physical literacy as a school. Noticeboard has been somewhat effective. This will be continued next year and the profile of this raised to ensure all sporting events are displayed. Sports leaders will have some responsibility to maintain this.</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Percentage of total allocation: | | | |
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| 0% | | | |
| Intent | Implementation | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p> <p>Continue to raise the standards of teaching and learning to good or better in Physical Education.</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Funding allocated:</p> <p>As above</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>100% of lessons are graded good or better for Physical Education.</p> <p>Students progress is monitored accurately and can be used to differentiate future lessons.</p> | <p>Sustainability and suggested next steps:</p> <p>100% of observed lessons have been graded as good for HQPE staff.</p> <p>Assessment has not been inputted. LC and TB to deliver training on inputting data.</p> |

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| <p>To raise the standards of teaching and learning to good or better in Physical Education and to further develop staff confidence to deliver Physical Education</p> | <p>To hire the services of HQPE to deliver the following services:</p> <ul style="list-style-type: none"> • 1-1 mentoring and CPD. • HQPE will deliver support the teachers of year 5 & 6 to develop Knowledge understanding and confidence in the delivery of Physical Education. <p>- Wednesday 12:30 - 3:30 - Friday 12:30 - 3:30</p> <p>Fortnightly CPD meetings with sports coordinators</p> | <p>Two afternoons# for 34 weeks= Cost as above</p> | <ul style="list-style-type: none"> • 100% of lessons are graded good or better for Physical Education. • Targeted staff will develop their knowledge and understanding of rules, techniques and tactics. • Teachers will improve their knowledge and understanding of up to date teaching pedagogy for Physical Education. • Improved confidence to deliver a range of different activities within physical activities. • The completion of key actions to ensure that the Towcester CopE vision for Physical Education can be fulfilled. | <p>Mentoring was cancelled to ensure overspending of budget didn't occur.</p> <p>LC has offered 1 free mentoring session a month for TB next year to prevent overspending.</p> |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | |
| <p>Intent</p> <p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about</p> <p>what they need to learn and to consolidate through practice.</p> | <p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Funding allocated:</p> | | <p>Impact</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> | <p>Percentage of total allocation:</p> <p>Sustainability and suggested next steps:</p> |

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| <p>To develop and implement a broad and balanced curriculum that allow students the ability to access all strands of the national curriculum</p> | <p>Use Get Set 4 PE to create a POS for all year groups. All strands of the curriculum are covered for each year group. The POS is shared with all staff delivering PE.</p> | <p>As above</p> | | <p>HQPE staff have developed GS4PE POS to ensure all curriculum requirements are covered for academic year 2023/24.</p> |
| <p>School- Funded Sports Clubs to offer a broad range of sports for all children to participate in.</p> | <p>Subject Leader to distribute questionnaire to all children to identify sports they already participate in and sports that they would like to try. Subject Leader to meet with Freestyle to discuss findings and organise new clubs for each term.</p> | <p>£3700</p> | <p>Club registers on participation tracker to show an increased percentage in the amount of children participating in extra-curricular activities.</p> | <p>TB has contacted Freestyle regarding clubs for next year – this will remain the same. Sports Premium will cover £20 per club and reduce costs for parents to increase participation. TB has booked taster sessions for start of academic year 2023/24 (see school calendar). Townesitians are offering funded extra-curricular activities for academic year 2023/24.</p> |

Key indicator 5: Increased participation in competitive sport

| Percentage of total allocation: | | |
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| 27% | | |
| Intent | Implementation | Impact |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> |
| <p>Purchase sports kits to enable teams to wear a team kit when representing the school at competitive events</p> | <p>£0</p> <p>Audit kits in sports cupboard and identify which kits need to be replaced/purchased. Sports crew to remind children to bring kits back to school after events (in assembly). Subject Leader to keep records of kit that has not been returned and chase this up. Also, add reminders to newsletter. MS to agree</p> | <p>Children enjoy representing the school and look professional.</p> <p>FOTOPS have provided sports kits for school events. TB to source storage for this and monitor them coming and going out.</p> |
| <p>Partnership with Sponne School (local secondary school) to increase participation levels in competitive sport.</p> | <p>£800</p> <p>Subject Leader (MS) to attend regular PLT meetings at Sponne to discuss upcoming events/ competitions and requirements.</p> | <p>Sponne competitions calendar shows number of competitive events entered. Participation tracker shows an increased percentage of children participating in competitive events.</p> <p>This has worked well. TB to continue next academic year. TB to attend PLT meetings to ensure connection with Sponne is maintained and high percentage of children participating maintained.</p> |

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| Enter sports competitions organised by Northamptonshire Sport in order to increase participation in competitive sport. | Identify competitions to enter at the beginning of the year and inform N Sport of these. | 20 per event x 12 = £240 | Competitions calendar shows number of competitive events entered. Participation tracker shows an increased percentage of children participating in competitive events. | Not maintained due to additional transport costs and timing of events. Children will attend these events if/when they progress through Sponne events and into NS district finals. |
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| Signed off by | |
| Head Teacher: | Beaton |
| Date: | 3/7/23 |
| Subject Leader: | T.W |
| Date: | 3/7/2023 |
| Governor: | [Signature] |
| Date: | 3/7/2023 |

