

Literacy

Can I read and spell words of more than one syllable? Can I read and write some tricky words?
Can I use my knowledge of phonics and the images in a book to understand unfamiliar vocabulary? Can I describe the main events in a story? Can I write sentences using a capital letter, finger spaces and a full stop? Can I read what I have written to a friend or a grown up?
Can I use key features of narrative writing?

Communication and language

Can I listen to instructions and follow them accurately, asking for clarification if necessary?
Can I follow instructions which contain several parts?
Can I express views about events or characters in a story and answer questions about why things happened?
Can I recount experiences and imagine possibilities by connecting ideas?
Can I Show some awareness of the listener by making changes to language and non-verbal features?
Can I use a range of vocabulary in imaginative ways to add information or to express ideas, explain or justify actions and events?

Personal Social and Emotional

Can I understand someone else's point of view can be different from mine?
Can I understand what bullying is and that it is unacceptable?
Can I talk about things I enjoy?
Can I talk about what I am good at and about the things I don't find easy?
Am I resourceful in finding support when I need help or info?
Can I manage my feelings?
Can I listen to other children's suggestions and plan how to achieve an outcome without adult help?
Can I stop and think before acting?

Understanding the world

Can I understand the difference between past and present events in my life and some reasons why people's lives were different in the past? Can I understand that others have different likes and dislikes and that they may be good at different things?
Can I describe some actions which people in the community do that help us and the environment?
Can I talk about scientific concepts such as floating, sinking and experimentation?
Can I find out about and use a range of everyday technology to help with my learning?

Maths

Can I double numbers within 10?
Can I solve problems, including doubling, halving and sharing?
Can I solve practical problems that involve combining groups of 2, 5 or 10 by sharing into equal groups?
Can I find the odd and even numbers?
Can I estimate a number of objects and then check my estimation by counting up to 20?
Can I measure and weigh objects?
Can I compare and order objects?
Can I talk about properties of shapes?
Can I talk about position and time?

Expressive Art and Design

Can I develop my ideas and make decisions about how media and materials can be combined and changed?
Can I talk about my ideas which have led me to make music, designs, images or products?
Can I talk about features of my work?
Can I recognise the differences between my work and my friends work?
Can I talk about the strengths of my work and the strengths of others work?

Physical Development

Do I understand what exercise does to my body?
Do I understand what my body needs?
Can I say which foods are healthy?
Can I use equipment to play a sport or game?
Can I hop confidently and skip in time to music?
Can I hold paper in position and use preferred hand for writing, using correct pencil grip.
Can I write on the lines and control my letter size?
Can I dress and undress independently?
Can I successfully fasten my buttons and tie my laces?
How long can I balance for?

FS Term 6: **Healthy Choices,** **Healthy Me!**