

Literacy

Key Text:
Wonder by R.J. Palacio

Purpose for writing:
Non– fiction - Narrative: Children will be re-telling the events of August Pullman’s first day at school from his perspective, focusing on developing and sustaining atmosphere throughout the entire piece of writing.

Debate: Children will be debating the benefits and consequences of the industrial revolution and its effect on Northampton’s shoe industry.

Writing: Grammar:
semi colons, colons for clauses and lists, hyphens, apostrophes for contraction
Passive voice/modal verbs
Dialogue
Levels of formality
Verb tenses
Descriptions – setting/characters and atmosphere

Word Reading / Comprehension:
Short extracts using VIPERS questions.
Focus questions on retrieval, inference and vocabulary

Year 5

Computing

Focus: Word processing

Maths

Key Facts:

Decimals, Negative Numbers, Converting Units and Measurement of volume.
Decimals: Continued from previous overview.
Negative numbers: understand negative numbers, count through zero in 1s and in multiples, compare and order negative numbers, find the difference.
Converting units: kilograms and kiometres, millimetres and millilitres, convert units of length, convert between metric and imperial units, convert units of time, calculate with timetables.
Volume: Cubic centimetres, compare volume, estimate volume, estimate capacity.

Please see our Calculation Progression document on our website for relevant strategies. Please also see this terms KIRFS to practice and recall mathematical known facts.

Local History:

Northampton’s shoe industry.

Science

Re-cap of Year 5

Children will be consolidating the knowledge they have gained over the academic year and filling any gaps in their learning. The units will be recovering are:

- Changing Materials
- Living things
- Forces
- Life cycles
- Earth and Space

Working Scientifically:

Ask questions.
Make accurate and precise observations using scientific equipment.
Observing
Set up tests.
(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

History:

Focus: Northampton Shoe Industry.

History of the shoes through eras. Footwear of royalty. How did Northampton become the center of the shoe industry? Industrial revolution. What was it like to work in a Victorian show factory? Dr Maertans. Shoe industry today. Including a Year group visit to Northampton’s Museum to view their history of the shoe industry section.

Working Historically:
Ask historical questions.
Recognise causes and consequences of events.
Organise historical information.

Music

Musical thatre

PE

Focus:
Athletics and cricket

PSHE

Focus:
Changing me

RE

Focus: What does it mean for Muslims to follow God?
(Why is pilgrimage important to some religious believers? (Whole day)

D T

Focus: Combing fabrics - Shoes

French

Focus: Numbers from 32-60, conjunction 36-40