Literacy

Key Text: Hansel and Gretel Purpose for writing: To entertain

Writing: Children will plan what they want to write. They will learn to use capital letters, full stops, question marks and exclamation marks to demarcate sentences, to use commas in a list and to use apostrophes. They will read aloud what they have written to check it makes sense. They will form letters and digits of correct size and orientation, using spaces between words that reflects the size of the letters.

Grammar: Children will learn to make the correct choice and consistent use of present and past tense, use coordination and noun phrases.

Word Reading / Comprehension: Children will use their phonic knowledge to decode new text. They will read words of two or more syllables and those with common suffixes. They will reread text with fluency, expression and intonation.

Phonics:/Spelling Children will consolidate their knowledge of set 3 sounds. They will learn to spell common exception words, to spell more words with contracted forms, words with suffixes and words with the possessive apostrophe.

Geography

Focus: Kenya

Children will build on their knowledge of the 7 continents and 5 oceans from term I and their knowledge of the local area from term 5. In this unit they will learn about the geography of Kenya through focusing on the main human and physical features. They will then make comparisons between their local area and a small area of Kenya.

Key Vocabulary: allas, map, aerial pholograph, lown, village, city, human, physical feature, similarity, difference, temperature

DT

Focus: Free Standing Structures

The children will explore how to make a chair strong enough for Baby Bear to sit on.

Key Vocabulary: design, make, evaluate, user, purpose, ideas, design criteria, product, function, structure, stability

Computing

Focus: Presenting my ideas

Children will create a presentation combining text, images, video and sound and present to an audience.

Year 2: Summer 2

Music

Unit Title: Reflect, rewind and Replay

Style of Music: Classical

PE

Focus: Striking and fielding game skills

PSHE

Focus: Changing Me

Coping positively with change

Maths

Key Facts:

Statistics— Children will learn to draw and interpret data in tally charts, tables, block diagrams and pictograms.

Position and Direction— Children use the language of position, recapping and building upon learning from Year I, such as left, right, above, below. They describe movement and turns using their knowledge of half and quarter from the fraction unit last term. They then make shape patterns with turns.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Biology: Living things and their habitats.

This unit builds on learning from Term 3 (Humans; food and exercise) and Term 4 (Animals). Children will learn to categorise objects as living, dead and never been alive. They will identify different habitats, explore micro-habitats and describe how the habitats provide for the basic needs of animals and plants living there. They will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Key Vocabulary: habitat, living, dead, needs, food chain, micro-habitat, movement, growth, nutrition, reproduction, environment, woodland, grassland,

<u>RE</u>

Focus: 1..9 What makes some places sacred to believers?

In this unit, children will recognise that there are special places where people go to worship and give examples of stories, objects, symbols and actions that show what people believe. Children will make connections with prior learning, thinking how places of worship connect with Christian and Muslim beliefs and practices studied earlier in the year.