

English

This term we will be completing a variety of genres in writing to consolidate the learning that has taken place this year. We will be looking at non-fiction as well as fiction. To begin with, the children will be writing a non-chronological report about the the Amazon Rainforest. We will then be studying the text Scavengers by Darren Simpson and using this as a stimulus for some narrative writing.

The children will be reviewing the following grammar and punctuation skills in order to develop their understanding:

- Cohesive devices
- Bullet points
- Colons
- Semi-colons
- Dashes
- Brackets for parenthesis.

History

The Maya

This term in History we will be further exploring South America by focusing on the Ancient Maya Civilisation. We will be looking at the archaeologists who uncovered this civilization and brought it to the attention to the wider world.

We will exploring how the Geography of the land tells us about how the Maya lived; we will discuss how they structured their society; investigate their beliefs and how this affected their daily life and more.

Vital vocab you can familiarise yourself with: archaeologist, architecture, chronology, civilisation, climate, continent, culture, deforestation, demise, drought,

Art — We will be finishing off our printing topic for the first few weeks of the term.

DT — We will be completing a short unit where the children will create their own Mayan Temple.

French

Times tables
Numbers 61-100

Computing

Recap on effective and safe web searching in addition to Unit 6.9 – Spreadsheets (with Microsoft Excel or Google Sheets)

Maths

This terms we will be consolidating understanding of shape. We will be measuring and classifying angles; calculating missing angles and investigating the properties of triangles , quadrilaterals, polygons and circles. We will be drawing shapes accurately using given measurements and looking at the nets of 3D shapes.

To support a smooth transition into Year 7, we will be engaging in various themed projects with topics including money, organisation and time. This will allow students to practice fluency, problem solving and reasoning skills in a variety of everyday situations.

Key Skills

Place value, addition, subtraction, multiplication, division, doubles, number bonds, fractions and measures.

Year 6

Summer term 2

Music

Unit Title: Reflect, rewind and replay.
Western Classical Music

PE

Athletics
Cricket

PSHE

Focus: Changing Me
Self-image, Body image, Puberty and feelings, Conception to birth, Reflections about change, Physical attraction, Respect and consent, Boyfriends/ girlfriends, Sexting, Transition

Science

Evolution

To learn how living things have changed over a long period of time. The children will explore how fossils are formed and what this can tell us about life on earth. We will learn about the theory of Evolution which explains these changes and look at how animals have adapted and to their environment. They will explore how these adaptations contribute to the process of evolution.

Vital vocab you can familiarise yourself with: fossils, preserved, extinct, evidence, characteristic, feature, selective breeding, distinct, inherit, traits, breed.

RE

Focus: U2.11 Why do some people believe in God and some people not?