

## English

Key Texts: Jack and The Jelly Bean Stalk – Rachael Mortimer  
The Three Horrid Pigs and the Big Friendly Wolf – Liz Pichon

Purpose for writing: To write short narratives to entertain

### Writing

To sustain cohesion when writing longer pieces of work (50-80 words). We will be aiming to use relevant questions and demarcate all of our sentences accurately. Understanding how each punctuation acts differently. We will be using exclamation marks to emphasise feelings. We will be making a big effort towards editing and improving our writing with adult support.

### Word Reading / Comprehension:

We will continue to use retrieval, deduction and inference in our guided reading lessons. We will continue to read quality texts to the whole class and develop 'what it takes to be a good/fluent reader' skills throughout the term.

### Phonics:

Children will follow the Read, Write Inc scheme. They will focus on reading Set 1, Set 2 or Set 3 sounds accurately and speedily.  
They will blend sounds to read real and fake words.

## Music: Charanga Unit:

**Reflect, rewind and replay – Classical music**

## Computing:

Spreadsheets (3 lessons)

Technology outside school (2 lessons)

Summer 2  
2023

## P.E

### Get Set for PE Unit: Athletics

We will learn to run at different speeds, change direction, jump and throw, pupils will engage in performing skills and measuring our performance. Competing, working collaboratively and cheering on others.

### Get Set for PE Unit: Striking and fielding

Pupils develop their basic understanding of striking and fielding games such as Rounders and Cricket. We will learn to score points and use tactics. We will learn how to play fairly and show good sportsmanship when we win and we lose.

## PSHE – Jigsaw Being my best

Includes keeping healthy/Growth Mindset/goal setting/achievement

## Maths:

KIRFs- Doubles and halves to 20

### Place Value within 100

Counting forwards and backwards within 100. Partitioning 2 digit numbers using part-whole models, numicon and ones and dienes.

We will be comparing numbers within 100 (greater than, less than, equal to). Given sets of two digit numbers – which number has the most tens? Ones? Is greater than... but less than...

Ordering numbers within 100.

Finding one more/less.

Finding 10 more and 10 less from 2 digit numbers

### Money

Recognizing coins and notes.

Counting coins in 2's, 5's and 10's to work out an amount.

### Time

Use the language of before and after to sequence events.

Dates

Tell the time for o'clock and half an hour. Write the time given the clock.

Compare the time

## History – Significant Events In Our Locality – Formula 1

Context - Silverstone is a Village in Northamptonshire. There was a disused airfield on the outskirts of Silverstone which became a race track.

We will be learning about who invented the first car, why they invented it and how it changed peoples lives.

We will be analysing how cars, the Silverstone track and uses of the car have changed over time.

## RE – I.8 – How should we care for the world and for others. Why does it matter?

In RE we will be following the structure of asking the big question before and after the unit. We will explore mini questions each week to delve deeper into the overarching question. Each week children will reflect on what they believe and it is imperative that children know all beliefs (including atheism) are valued and we explore Christianity and Judaism to compare and analyse what others believe.

What do Christians, Jewish and Atheists believe about caring for people?

How do some religions and non religious people show that they care for others?

What do Christians and Jewish people tell about the beginning of the world and how they feel we should treat the world?

## Science: – Chemistry – Properties of materials

Describe the simple physical properties of a variety of everyday materials. We will be investigating big questions in science and doing experiments to test out our predictions.

Compare and group together a variety of everyday materials on the basis of their properties.

Pupils will explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials.

We will be describing the different between an object and the materials they are made from.

## Drawing and 3D sculpture

We will be looking at Andy Goldsworth. Evaluating our opinions and replicating his work through 3D drawing and sculptures.

We will use digital images to do 3D sketches.

Use items found in nature to create a piece of sculpture for the classroom.

We will explore different textures inside and outside using rubbing.

Use marks and indentations in clay. Explore merging textures into clay.