

Literacy

Key Text: Fletcher and the spring time blossoms — Julia Rawlinson

The way back home — Oliver Jeffers

Writing

To sustain cohesion in 3 or more sentences when using 'and' as a conjunction. To include a question within a narrative and ensure all sentences are demarcated accurately.

To include an exclamation within a narrative

Word Reading / Comprehension:

- We will continue to work on retrieval, deduction and inference over a 2 week cycle during shared reading.

Phonics:

Children will follow the Read, Write Inc scheme for reading

They will focus on reading Set 3 sounds and applying these to multisyllabic words.

They will blend sounds to read real and alien words speedily.

Geography — Local study of our school

We will be developing an understanding of where we live using maps.

We will be looking at aerial maps and birds eye view maps to find/describe our position and location.

We will be learning about our local environment in Towcester.

Geographical skills and fieldwork

We will be creating our own maps from birds eye view.

We will learn to name, represent and read a key for natural and manmade features.

We will be using a compass to find North and how this can help us to find our location.

DT Food: Preparing vegetables and fruit.

We will be learning to use safe cutting techniques.

We will be designing our own salads and fruit salads.

PSHE — Celebrating differences

We will be learning about respecting similarities and differences. We will also explore anti-bullying and being unique.

Computing - Purple Mash

Unit 1.4 — Lego Builders —

- 1) The importance of following instructions.
- 2) Following and creating simple instructions.
- 3) Considering the order of instructions.

Unit 1.5 — Maze explorers

- 1) Creating and debugging a set of instructions
- 2) Changing and extending longer algorithms

Year 1

Local Study — Flowers and plants

2023

P.E

Invasion

We will be working on developing an understanding of attacking and defending. We will explore playing both even and uneven sided games. Children will work in pairs and groups — learning to show respect and kindness towards their teammates and opponents.

Net and Wall

We will continue to develop throwing, catching and racket skills. We will play against an opponent and be encouraged to demonstrate sportsmanship and respect towards others

Maths:

After reviewing counting in 2's, 5's and 10's we will begin to multiply by creating and adding equal groups.

Once secure on making equal groups to multiply we will explore division by making arrays. We will be using real life objects to explore sharing equally and counting how many are in each group.

Fractions — this term we will be learning to find half, quarters and the whole of a shape and quantity.

Geometry — this term we will be learning to describe the position of shapes. We will also be looking at describing and naming how shapes turn.

Science — Biology — Plants and flowers — Seasonal changes

We will be looking at the difference in the season between Spring and the early signs of summer.

We will be looking in our local environment to name and identify common flowers and plants.

We will understand that there are some wild and some garden flowers/plants.

We will be drawing and labelling the different parts of plants. We will do this with different flowers/plants to identify the common features/differences.

We will be exploring the differences between trees, plants and flowers.

RE — 1.8 Who am I? What does it mean to belong?

This summer term will be our second term on this Big Question.

To know that Christians believe Jesus brings good news for all people.

For Christians, This good news includes everyone being loved by God.

To know that Christians believe Jesus is a friend to the poor and friendless.

To understand that Christians believe Jesus teachings and parables make people think hard about how to live.

We will compare Christianity to Judaism and explore the symbols and actions that show some people belong to different religions.