

Geography Knowledge Organiser

Local Study

Yr 1

Geographical Skills and Fieldwork

What should I already know?

- My classroom layout.
- Where key areas in the school are (hall, office, my classroom)
- My route to school.

Geographical Skills and Fieldwork

- Label an **aerial view** picture of your classroom to show where everything is.
- Label an **aerial view floor plan** of the school.
- Study the geography of the school and its **grounds** and the key **human** and **physical features** of its **surroundings**
- Use Google Maps - locate where you live and draw your **route** to school over the roads seen.

What will I know by the end of the unit?

- What the **route** from my class- room to other areas of the school looks like. How we can follow and describe routes
- What the school looks like from above and what the **surrounding grounds** look like in person and on Google Maps.
- How to create a key for a map
- How things look different on a floor map and an aerial map

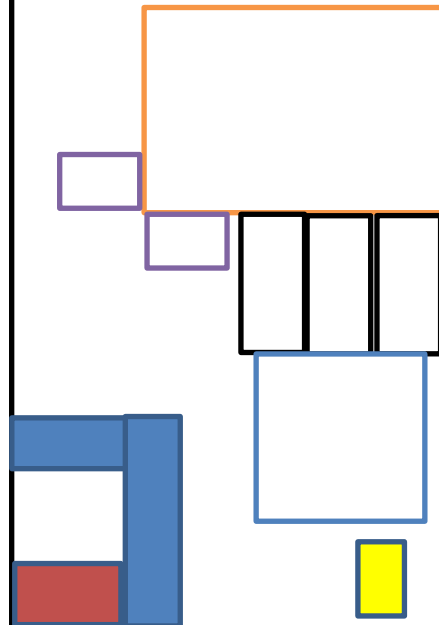
Diagrams

Vocabulary

aerial view	a view from above
floor plan	the layout of rooms on one floor of a building
grounds	the land around a building
human geography	features of land that have been impacted by human activity
physical geography	natural features of land
route	a way from one place to another
surrounded	to be present all around
town	a built-up area with a name, defined boundaries, and local government, that is larger than a village and generally smaller than a city.



School Floorplan



Class layout

Class teacher to draw

Geography Knowledge Organiser

Local Study

Yr 1

Geographical Skills and Fieldwork

Find the following in the aerial view of the picture and complete the labels.	Start of unit:	End of unit:
field		
forest		
school		
my		
classroom		
playground		
assembly hall		

