

English

Key Text: (Please do not read texts at home until they have been used within the unit.)
The Last Castaways by Harry Horse
The Big Book of Britain/UK

Purpose for writing: Narrative—Short story retell and non-chronological report
Writing: Grammar:
Short Story – retell with changes to setting or character
 Uses commas after time, place and frequency fronted adverbials (e.g. 'Later that day, I heard the bad news').
 Uses inverted commas and other punctuation to indicate direct speech
Non-chron report: fronted adverbials, expanded noun phrases, key features of a non-chronological report linked to History unit of Anglo-Saxons

Shared reading—focus on Retrieval, Inference and Vocabulary
 Short extracts using VIPERS questions.

Computing

Internet Investigations:
 search engines and getting reliable results.

Maths

Key Money and Time
 This term we are looking at money: converting between pounds and pence; Time we will look at 12 hour and 24 hour clocks using both analogue and digital clocks.

Please also see this term's KIRFS to practice and recall mathematical known facts.

Continue to practice times tables up to 12.
 Using either the multiplication Monster on Purple Mash or the www.timestables.co.uk Multiplication tables check.
 It is important to practice using a touch screen such as a phone or tablet as entering the answer at speed takes practice.

**Year 4
 Summer 1**

Music

Samba and carnival sounds

Science - Biology—Living things and their habitats.

recognise that living things can be grouped in a variety of ways
 explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
 recognise that environments can change and that this can sometimes pose dangers to living things.

Working Scientifically:
 To learn to ask relevant questions
 To learn to make systematic and careful observations
 To learn to classify data / information to answer a question
 To learn to gather and record data / information to answer a question
 To learn to report findings from an enquiry
 To learn to use results to draw simple conclusions
(Please see Science Knowledge Organiser for essential knowledge and vocabulary).

History

Focus: Anglo-Saxons and the Scots.

To learn about:
 How did the people of Briton respond when the Romans left?
 Who were the Scots and where did they come from?
 Who were the Anglo-Saxons?
 Why did they invade Briton?
 Where did they settle?
 Anglo-Saxon hierarchy and structure; village life; Sutton Hoo; names of villages; beliefs.

PE

**Focus: Athletics and OAA
 (Outdoor Adventure Activities)**

PSHE

Focus: Relationships
 Making friends, keeping friendships, love and loss, making good decisions

Art—Focus: Drawing and Collage
 (Mixed media, self-portraits (Modern) (Francis Bacon, Picasso (Spanish), Leonardo Da Vinci (Italian)

Drawing and Collage
 (Mixed media, self-portraits (Modern) (Francis Bacon, Picasso (Spanish), Leonardo Da Vinci (Italian)

RE

Focus: Understanding Christianity: What is the Trinity?

French

Focus: French food