

Year 2 Geography – UK Local Study

What we already know:

We live in England and that England is one of the four nations of the UK.

We live in Northamptonshire, which is a county in England.

We know our school is in the town of Towcester.


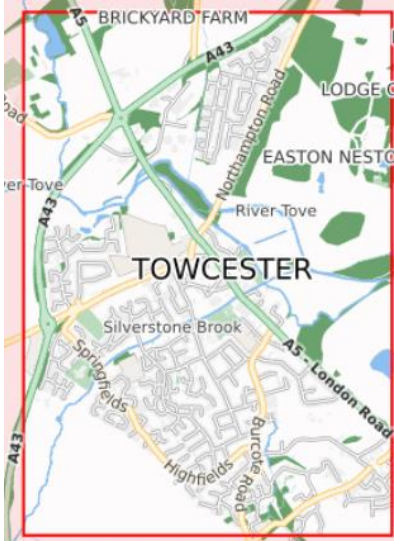


What's next?

In Year 3, term 1 children will learn that:

The UK is split up into large regions. Northampton is in the East Midlands.

There are 48 counties in the UK

Major counties that surround Northamptonshire are: Warwickshire, Leicestershire, Bedfordshire.

United Kingdom of Great Britain and Northern Ireland	Economy/Trade	Environment and Sustainability	Being a Geographer	Vocab
<p>To know the name of any local villages that we have contact with: Greens Norton, Shullanger etc</p> <p>To know key geographical facts about where we live and describe the local area.</p> <p>To locate it in reference to the nearest large town/city and to know facts about this large town/city (e.g population of Northampton is approx. 220,000)</p> <p>To describe the area we live in and relate this to maps of the area.</p> 	<p>To be aware of the range of buildings, including: shops, factories, homes (of different types), places of worship, places for entertainment and leisure.</p> <p>To be aware that roads are important in enabling movement and that bigger places tend to have more, larger roads as more people need to move around.</p> 	<p>To know that humans have created/built features of the environment to benefit human life.</p> <p>Human features can include:</p> <p>Different types of settlement, village, town, city)</p> <p>Transport systems (roads, bridges, canals, railways, cycle paths)</p> <p>Services (schools, shops, religious buildings, leisure facilities, parks)</p> <p>Industrial buildings – factories, farms</p> <p>Residential – different types of home.</p> 	<p>To use the key on a map to identify key features in the local environment.</p> <p>To use ariel photographs to find landmarks.</p> <p>To identify if a feature is man-made or natural.</p> <p>To create our own maps of a wider, familiar environment with a consistent key.</p> <p>To further develop the language of position; the post office is next to the factory; the war memorial is to the south of the town.</p> 	Tier One
				<p>Village, River, Town, Key, Map, Road Visit</p>
				Tier Two
				<p>Region Large areas of a country</p> <p>County A region has been divided into smaller parts</p> <p>City An area in a county that is usually highly populated. Usually very important and a larger area than a town</p> <p>Transport The methods people use to move themselves and their goods from one place to another.</p> <p>Features A distinctive attribute of something</p> <p>Landmark A key object or feature of a landscape</p>
				Tier Three
				<p>Human features</p> <p>Physical features</p> <p>Settlement</p> <p>Residential</p> <p>Services</p>