

### Communication and Language

#### **Key Texts (Billy Goat's Gruff and Iggy Peck Architect**

Read and reread a wider selection of books to develop enjoyment. Recognise taught Set 1, Set 2 and Set 3 sounds – see RWI.

Read taught red words..

Read books matching phonetic ability

#### **Speaking, Listening, Attention and Understanding**

retell a story using vocabulary influenced by their book.

Re-enact and reinvent stories they have heard in their play.

Children will be able to understand a question such as who, what, where, when, why and how.

#### **Literacy**

Write words which are often phonetically plausible.

Write a simple sentence and use finger spaces with support

From more letters correctly

### Physical Development

In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball.

As PE learners we will be learning

- Social – co-operation, take turns, work safely, communication
- Emotionally – perseverance, independence, determination, honesty
- Reflective – comprehension, use tactics

### RE –

We will be using the scheme 'Understanding Christianity' to explore the question

FI Why Is The Word God So Important To Christians?

We will record our answers, opinions and explore how they are similar or different to those of Christians.



## Spring 2 – 2024 New Life



### PSHE – Jigsaw - Relationships

This term we will explore healthy relationships.

We will look at

- how to make friends.
- how to solve friendship problems.
- help others feel part of a group.
- show respect to differences.
- know what make a good friendship
- how to help others and themselves when they are upset or hurt



### Maths:

#### KIRFs-

Our KIRF this term is to know doubles to 10. 3+3 =6, 4+4=8. 5+5=10

#### **Number**

This term we will be building to 20. We will be applying what we know to 10 to explore numbers to 20 in depth.

#### **Numerical Patterns**

This term we will be adding and taking away. We will explore these concepts using manipulatives, visuals and stem sentences.

#### **Shape, space and measure**

This term we will be composing and decomposing shapes.

We will explore shape arrangements, rotating shapes and

### Understanding the World

#### **History**

We will be exploring changes between when we were babies and now. We will be looking into our own personal history.

Children will describe similarities and differences between the past and now (vehicles in the past).

#### **Science:**

We will be exploring the lives of different animals. We will have chicks hatching from eggs, see frogspawn turn into tadpoles and identify the differences between some animals and humans.

We will be exploring the seasonal changes throughout the term.

### EAD

#### Art and Design

This term we will be doing close observational drawings. We will be looking to add details to capture differences.

We will also be looking at collages. We will be exploring how something big is made up of lots of little parts.

#### **Music**

This term we will be following the KAPOW scheme to think about sounds, movement and transport. We will build on what we already know about tempo, pitch, rhythm.