

Literacy

Key Text:
A series of unfortunate events: The bad beginning - Lemony Snicket
The boy who flew - Fleur Hitchcock

Purpose for writing: Flashback and discussion text
 Uses relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.
 To describe settings and character to advance action.
 To integrate dialogue to convey character and advance the action

Various Genres—
 Combine Grammar—Year 5 and 6
Word Reading / Comprehension:
Short extracts using VIPERS questions.
Mainly focusing on our class reader— The Boy who flew by Fleur Hitchcock

Computing

Focus: 3D modelling & concept maps

Maths

Key Facts:
Year 5 Shape, position and direction, decimals
Shape: understand and use degrees, classify angles, estimate angles, measure angles up to 180 degrees, draw lines and angles accurately, calculate angles around a point and on a straight line, lengths and angles in shapes, regular and irregular polygons, 3D shapes.
Position and direction: read and plot coordinates, translation with and without coordinates, lines of symmetry, reflection in horizontal and vertical lines.
Decimals: add and subtract decimals within and across 1, complements to 1, add and subtract decimals with same and different numbers of decimal places, efficient strategies for adding and subtracting decimals, decimal sequences, multiply and divide by 10, 100 and 1,000, multiply and divide decimals with missing values.
 Please see our Calculation Progression document on our website for relevant strategies. Please also see this terms KIRFS to practice and recall mathematical known facts.

Year 5

Local History:
 Northampton's
 shoe industry.

Science

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Science - Properties and changes of materials.
Properties, solution separation, Reversible/irreversible changes.

Working Scientifically:

Ask questions.
 Make accurate and precise observations using scientific equipment.
 Observing
 Set up tests.
 (Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

History:

Focus: Northampton Shoe Industry.

History of the shoes through eras. Footwear of royalty. How did Northampton become the center of the shoe industry? Industrial revolution. What was it like to work in a Victorian shoe factory? Dr Maertans. Shoe industry today.

Working Historically.
 Ask historical questions.
 Recognise causes and consequences of events.
 Organise historical information.

Music

Looping and remixing

RE

Focus: What does it mean for Muslims to follow God?

Art

Focus: Patterns and Fabric Designers – Orla Keily, William Morris

PE

Focus: Tennis and Outdoor Adventurous Activities

French

Focus: Verbs in a French week

PSHE

Focus: Relationships