



**Towcester Church of England Primary School**  
**Year 5**



|                           | Autumn 1                                                                                                                                                                                                        |                                                                                  | Autumn 2                                                                                                                                                                                                             |                                        | Spring 1                                                                                                                                                                                    |                            | Spring 2                                                                                                                                                                                    |                                                                       | Summer 1                                                                                                                                                                                                                                                      |                                                              | Summer 2                                                                                                                                                                                                                            |                                                              |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
|                           | History<br>Ancient Greece:<br>Their achievements<br>and their influence<br>on the western<br>world.                                                                                                             | Science<br>Biology: Animals:<br>Humans (life cycles<br>and growth and<br>change) | History<br>Ancient Greece:<br>Their achievements<br>and their influence<br>on the western<br>world.                                                                                                                  | Science<br>Physics: Earth and<br>Space | Geography<br>Physical Geography:<br>Mountains                                                                                                                                               | Science<br>Physics: Forces | Geography<br>Human Geography:<br>Barcelona                                                                                                                                                  | Science<br>Biology: Animals:<br>Humans (life cycles,<br>reproduction) | History<br>A local history study:<br>A study of the shoe<br>industry in<br>Northampton.                                                                                                                                                                       | Science<br>Chemistry:<br>Properties and<br>changes of matter | History<br>A local history study:<br>A study of the shoe<br>industry in<br>Northampton.                                                                                                                                             | Science<br>Chemistry:<br>Properties and<br>changes of matter |
| Key texts for<br>ETS      | Greek Myths by Marcia Williams<br>Pax – Sarah Pennypacker                                                                                                                                                       |                                                                                  | Dr Maggie's Grand tour of the Solar system.<br>Who let the God's out?                                                                                                                                                |                                        | Everest - Edmund Hilary and Tenzing Norgay<br>Bloom by Nicola Skinner                                                                                                                       |                            | Let's drive Henry Ford<br>Macbeth                                                                                                                                                           |                                                                       | Shoes and Pattens<br>The Arrival                                                                                                                                                                                                                              |                                                              | Pinocchio<br>The Tyger (poem)                                                                                                                                                                                                       |                                                              |
| English TS<br>focus       | Experimenting with story openings<br>Formal Recount                                                                                                                                                             |                                                                                  | Explanation Text<br>Persuasive Letter<br>Poetry                                                                                                                                                                      |                                        | Discussion Text<br>Story from a different perspective                                                                                                                                       |                            | Biography<br>Informal Recount<br>Poetry                                                                                                                                                     |                                                                       | Historical narrative with a flashback<br>Discussion Text                                                                                                                                                                                                      |                                                              | Explanation Text<br>Non-chronological report<br>Poetry                                                                                                                                                                              |                                                              |
| Essential<br>Reading Diet | Class reader Genre: Narrative(Archaic)<br>Class reader Text: Treasure Island                                                                                                                                    |                                                                                  | Class reader Genre: Narrative (non-linear time<br>sequence)<br>Class reader Text: Cosmic                                                                                                                             |                                        | Class reader Genre: Narrative (non-Linear time<br>sequence)<br>Class reader Text: Time travelling with a Hamster                                                                            |                            | Class reader Genre: Narrative (complexity of<br>plot)<br>Class reader Text: Northern Lights                                                                                                 |                                                                       | Class reader Genre: Narrative (complexity of the<br>narrator)<br>Class reader Text : A series of unfortunate<br>Events                                                                                                                                        |                                                              | Class reader Genre: Narrative (complexity of the<br>narrative)<br>Class reader Text: Wonder                                                                                                                                         |                                                              |
|                           | Other genres and texts<br>Greek Gods and Heroes                                                                                                                                                                 |                                                                                  | Other genres and texts<br>The Skies above my eyes<br>Curiosity – The Story of a Mars Rover                                                                                                                           |                                        | Other genres and texts<br>King of the cloud forests<br>Where the Mountain meets the moon                                                                                                    |                            | Other genres and texts<br>Varmints                                                                                                                                                          |                                                                       | Other genres and texts<br>The Dam                                                                                                                                                                                                                             |                                                              | Other genres and texts<br>Old enough to save the planet.<br>The book of hopes                                                                                                                                                       |                                                              |
| Maths                     | Place Value<br>Addition and Subtraction<br>Multiplication and Division                                                                                                                                          |                                                                                  | Multiplication and Division<br>Fractions                                                                                                                                                                             |                                        | Multiplication and Division<br>Fractions<br>Decimals and Percentages                                                                                                                        |                            | Decimals and Percentages<br>Perimeter and Area<br>Statistics                                                                                                                                |                                                                       | Shape<br>Position and Direction<br>Decimals                                                                                                                                                                                                                   |                                                              | Decimals<br>Negative numbers<br>Converting units<br>Volume                                                                                                                                                                          |                                                              |
| Maths KIRFS               | Common Equivalent Fractions                                                                                                                                                                                     |                                                                                  | Bonds to 10 to 1dp                                                                                                                                                                                                   |                                        | Multiply whole numbers and tenths                                                                                                                                                           |                            | Decimal equivalents 100ths                                                                                                                                                                  |                                                                       | Percentage and decimal equivalents of halves,<br>quarters and tenths                                                                                                                                                                                          |                                                              | Converting fractions to percentages and<br>decimals                                                                                                                                                                                 |                                                              |
| Science                   | Biology: Animals: Humans (life cycles and growth<br>and change)<br>Life cycles, changes as humans develop,<br>gestation                                                                                         |                                                                                  | Physics: Earth and Space<br>Movement of Earth, Movement of moon, Sun,<br>Moon and Earth rotations.                                                                                                                   |                                        | Physics: Forces<br>Gravity, Air resistance, Friction, Levers, Pulleys<br>and Gears.                                                                                                         |                            | Biology: Animals: Humans (life cycles,<br>reproduction)<br>Life cycles of mammals, insects and birds, life<br>process of reproduction of plants and animals.                                |                                                                       | Chemistry: Properties and changes of matter<br>Properties, solution separation, reversible and<br>irreversible changes, new materials                                                                                                                         |                                                              | Chemistry: Properties and changes of matter<br>Properties, solution separation, reversible and<br>irreversible changes, new materials                                                                                               |                                                              |
| History                   | Ancient Greece: Their achievements and their<br>influence on the western world.<br>The story of Greeks, their beliefs, economy/trade,<br>society and government and chronology.                                 |                                                                                  | Ancient Greece: Their achievements and their<br>influence on the western world.<br>The story of Greeks, their beliefs,<br>economy/trade, society and<br>government and chronology.                                   |                                        |                                                                                                                                                                                             |                            |                                                                                                                                                                                             |                                                                       | A local history study: A study of the shoe industry<br>in Northampton that is significant to the school<br>area.<br>To identify continuity and change within a period,<br>economy/trade.                                                                      |                                                              | A local history study: A study of the shoe industry<br>in Northampton that is significant to the school<br>area.<br>To identify continuity and change within a period,<br>economy/trade.                                            |                                                              |
| Geography                 | -                                                                                                                                                                                                               |                                                                                  | -                                                                                                                                                                                                                    |                                        | Physical Geography: Mountains<br>Map skills, co-ordinates and compass points.                                                                                                               |                            | Human Geography: Barcelona<br>Types of settlement, economic activity and food.                                                                                                              |                                                                       |                                                                                                                                                                                                                                                               |                                                              |                                                                                                                                                                                                                                     |                                                              |
| RE                        | What does it mean if God is holy and loving?<br>(U2.1)                                                                                                                                                          |                                                                                  | Creation and Science – Conflicting or<br>Complimentary? (U2.2)                                                                                                                                                       |                                        | How can following God bring freedom and<br>justice? (U2.3)                                                                                                                                  |                            | What did Jesus do to save human beings? (U2.6)                                                                                                                                              |                                                                       | How do religions help people live through good<br>times and bad times? (Whole day U2.14)<br><br>What does it mean for Muslims to follow God?<br>(U2.9)                                                                                                        |                                                              | What does it mean for Muslims to follow God?<br>(U2.9)<br><br>Why is pilgrimage important to some religious<br>believers? (Whole day U2.13)                                                                                         |                                                              |
| Art                       | Drawing and Relief Collage<br>Painting Seascapes (Mixed media) – William<br>Turner                                                                                                                              |                                                                                  |                                                                                                                                                                                                                      |                                        | Drawing and Painting Landscapes (Post<br>Impressionism) – Vincent Van Gogh                                                                                                                  |                            |                                                                                                                                                                                             |                                                                       | Textiles<br>Patterns and Fabric Designers – Orla Keily,<br>William Morris                                                                                                                                                                                     |                                                              |                                                                                                                                                                                                                                     |                                                              |
| DT                        |                                                                                                                                                                                                                 |                                                                                  | Food: Celebrating culture and seasonality<br>Greek Pitta Bread                                                                                                                                                       |                                        |                                                                                                                                                                                             |                            | Cams<br>Cams driven vehicle for sightseeing in Barcelona<br>– Henry Ford                                                                                                                    |                                                                       | -                                                                                                                                                                                                                                                             |                                                              | Textiles: Combining different materials<br>Shoes                                                                                                                                                                                    |                                                              |
| PE                        | Tag Rugby<br>Basketball                                                                                                                                                                                         |                                                                                  | Fitness<br>Hockey                                                                                                                                                                                                    |                                        | Gymnastics<br>Handball                                                                                                                                                                      |                            | Dance<br>Outdoor Adventure Activities                                                                                                                                                       |                                                                       | Tennis<br>Swimming                                                                                                                                                                                                                                            |                                                              | Athletics<br>Cricket                                                                                                                                                                                                                |                                                              |
| Computing                 | Purple Mash: Unit 5.1<br>Coding (6 lessons)                                                                                                                                                                     |                                                                                  | Purple Mash: Unit 5,2 and 5.4<br>Online Safety (3 lessons)<br>Databases (4 lessons)                                                                                                                                  |                                        | Purple Mash: Unit 5.3<br>Spreadsheets (6 lessons)                                                                                                                                           |                            | Purple Mash: Unit 5.5<br>Game creator (5 lessons)                                                                                                                                           |                                                                       | Purple Mash: Unit 5.6 and 5.7<br>3D Modelling (4 lessons)<br>Concept Maps (4 lessons)                                                                                                                                                                         |                                                              | Purple Mash: Unit 5.8<br>Word processing (with Microsoft Word and<br>Google Docs) (8 lessons)                                                                                                                                       |                                                              |
| MFL                       | Masculine Nouns, Feminine nouns<br>1-6                                                                                                                                                                          |                                                                                  | French food, healthy food<br>7-13                                                                                                                                                                                    |                                        | Adjectives which precede the noun, adverbs of<br>time.<br>14-21                                                                                                                             |                            | Simple negatives, immediate future tense, asking<br>questions, pronouns<br>22-29                                                                                                            |                                                                       | Telling the time, Expressions of emotion, relative<br>pronoun<br>30-35                                                                                                                                                                                        |                                                              | Numbers from 32-60, conjunction<br>36-40                                                                                                                                                                                            |                                                              |
| Music                     | Livin on a Prayer<br>Rock                                                                                                                                                                                       |                                                                                  | Classroom Jazz 1<br>Bossa Nova and Swing                                                                                                                                                                             |                                        | Make you Feel my Love<br>Pop Ballads                                                                                                                                                        |                            | The Fresh Prince of Bel-Air<br>Hip-Hop                                                                                                                                                      |                                                                       | Dancing in the Street<br>Motown                                                                                                                                                                                                                               |                                                              | Reflect, rewind and replay<br>Classical                                                                                                                                                                                             |                                                              |
| PSHE                      | Being Me In My World<br>Planning the forthcoming year, Being a citizen,<br>Rights and responsibilities, Rewards and<br>consequences, How behaviour affects groups,<br>Democracy, having a voice, participating. |                                                                                  | Celebrating Differences<br>Cultural differences and how they can cause<br>conflict, Racism, Rumours and name-calling,<br>Types of bullying, Material wealth and happiness,<br>Enjoying and respecting other cultures |                                        | Dreams and Goals<br>Future dreams, The importance of money, Jobs<br>and careers, Dream job and how to get there,<br>Goals in different cultures, Supporting others<br>(charity), Motivation |                            | Healthy Me<br>Smoking, including vaping, Alcohol, Alcohol and<br>anti-social behaviour, Emergency aid, Body<br>image, Relationships with food, Healthy choices,<br>Motivation and behaviour |                                                                       | Relationships<br>Self-recognition and self-worth, Building self-<br>esteem, Safer online communities, Rights and<br>responsibilities online, Online gaming and<br>gambling, Reducing screen time, Dangers of<br>online grooming, SMARTT internet safety rules |                                                              | Changing Me<br>Self- and body image, Influence of online and<br>media on body image, Puberty for girls, Puberty<br>for boys, Conception (including IVF), Growing<br>responsibility, Coping with change, Preparing for<br>transition |                                                              |