| | | Ha | orizontal (Same Year v | within and across subj | | h of England Primary S Year 3 e Subject, progression v | | erent subject, different | year group) | | | (For a second |
|----------------------|---|--|--|-----------------------------|--|--|---|--|--|---------------------------|--|--|
| | Autu | mn 1 | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| | Geography Locational Knowledge; UK study | Science Biology; Plants | History Changes in Britain from the Stone Age to the Iron Age | Science Chemistry; Rocks | Geography Locational Knowledge; European Study | Science Biology; Animals and Humans (Nutrition) | History Romans; the Invaders | Science Biology; Animals and Humans (Skeleton) | History Romans; the Settlers | Science Physics; Light | Geography Human and Physical; Volcanoes and Earthquakes | Science Physics; Forces and Magnets |
| Key texts for ETS | On the Way Home – Jill Murphy The Miraculous Journey of Edward Tulane – Kate DiCamillo | | How to Wash a Woolly Mammal – Michelle Robinson Stone Age to Iron Age (non – fiction) | | The Boy Who Biked the World – Book 1 – Alastair Humphreys | | The Iron Man – Ted Hughes | | Escape from Pompeii – Christina Balit The Wolf's Story – Toby Forward | | Wangari Maathai – Marcia Williams The True Story of the Three Little Pigs – Jon Scieszka | |
| English TS focus | Journey recount Character and Setting description | | Instructions Non chronological report Poetry | | Recount letter Story retell | | Character and setting description Non chronological report Poetry | | Story plot – middle and end Instructions Story retell | | Short story (plot, character and setting) Biography Poetry | |
| Essential | Class reader Genre: Journey story Class reader Text: Coming to England | | Class reader Genre: Narrative Class reader Text: The Boy with the Bronze Axe | | Class reader Genre: Archaic Class reader Text:: A bear called Paddington | | Class reader Genre: Historical Class reader: The boy in the leopard cage | | Class reader Genre: Non-linear time sequence Class reader Text: The Firework maker's daughter | | Class reader Genre: Non-fiction Class reader Text: Earth Shattering Events | |
| Reading Diet | Other genres and texts (Shared reading Texts) Revolting Rhymes – poetry/complexity of plot Hansel and Gretel – Anthony Brown | | Other genres and texts (Shared reading Texts) The first drawing Stone age boy | | Other genres and texts (Shared reading Texts) The Mysteries of Harris Burdick | | Other genres and texts (Shared reading Texts) How Doth the Little Crocodile (poem) | | Other genres and texts (Shared reading Texts) Romans on the Rampage | | Other genres and texts (Shared reading Texts) Into the volcano | |
| Maths | Number: Place Value Number: Addition and Subtraction WRM Place Value (3 weeks) WRM Addition and Subtraction (3 weeks) | | Number: Addition and Subtraction Number: Multiplication and Division WRM Addition and Subtraction (2 weeks) WRM Multiplication and Division A (4 weeks) | | Number: Multiplication and Division Measures; Length WRM Multiplication and Division B (3 weeks) WRM Length and Perimeter (3 weeks) | | Number; Fractions Measurement; Mass and Capacity WRM Fractions A (3 weeks) WRM Mass and Capacity (3 weeks) | | Number; Fractions Measures; Money Measurement; Time WRM Fractions B (2 weeks) WRM Money (2 weeks) WRM Time (2 weeks) | | Measurement; Time Geometry: Shape Statistics WRM Time (1 week) WRM Shape (2 weeks) WRM Statistics (2 weeks) | |
| Maths KIRFS | 4x table and | division facts | 8x table and division facts | | 3x table and division facts | | Number bonds to 100 | | Addition of multiples of 10 | | All bonds of 2 multiples of 10 | |
| Science | Plants Functions of parts of a plant Requirements for growth and life Water transportation Life cycle of flowering plants | | Rocks Compare and group different rocks Describe formation of fossils Composition of soil | | Animals and Humans; Nutrition Right type and amounts of nutrition | | Animals and Humans; Skeleton Muscles and skeletons for support, protection and movement | | Light Dark is the absence of light Light is reflected from surfaces Light from the sun can be dangerous Shadow formation and changes | | Forces and Magnets Compare movement on different surfaces Magnetic forces and poles Compare and group materials | |
| History | | | Changes in Britain from the Stone Age to the Iron Age Chronology of the Stone, Bronze and Iron ages Celts, Stonehenge and Skara Brae Farming, technology and social organisation | | | | Romans; the Invaders Roman Empire Invasion of Britain Boudicca and the rebellion Hadrian's wall Gods and Worship | | Romans; the Settlers Towns and Cities in Britain Roads Reading and Writing Christianity End of the Roman settlement in Britain | | | |
| Geography | UK Study Countries and cities Geographical regions and topographical features Human and physical characteristics Comparative study of two regions Eight compass points | | | | European Study Place knowledge – European countries Similarities and Differences to UK Italy – comparative study | | | | Us Describ | | Volcanoes ar Use maps, atla Describe and under | d Physical; d Earthquakes ases and globes stand key aspects of d earthquakes |
| RE | L2.1 What do Christians learn from the creation (6 lessons) | | story? L2.2 What is it like to follow (8 lessons) | | God? L2.4 What kind of wor (6 less | | | | riday'? (6 lessons) Core | | What does it mean to be a Hindu in Britain today? (10 lessons and visit) | |
| Art | Drawing ar Landscapes Georges | | | | | | Drawing/Painting and 3D Sculpture Svend Bayer | | Drawing, Abstract Textiles Weaving and Tye Dye Kandinsky | | | |
| DT | | | Shell Structures Make a Box - 3D nets | | Healthy and Varied Diet A healthy pizza | | | | | | Levers and Linkages Pop up information posters/books | |
| PE | | Fundamentals PE: Football | Get Set 4 PE: Basketball Get Set 4 PE: Dance | | Get Set 4 PE: Dodgeball Get Set 4 PE: Hockey | | Get Set 4 PE: Netball Get Set 4 PE: Gymnastics | | Get Set 4 PE: OAA Get Set 4 PE: Tennis | | Get Set 4 PE: Athletics Get Set 4 PE: Rounders | |
| Computing | | ng (6 lessons) | Unit 3.2 Online Safety (3 lessons) Unit 3.3 Spreadsheets (3 lessons) | | Unit 3.4 Touch Typing (4 lessons) | | Unit 3.5 Emails (6 lessons) | | Unit 3.6 Branching Data Bases (4 lessons) Unit 3.7 Simulations (3 lessons) | | Unit 3.8 Graphing (3 lessons) Unit 3.9 Presenting (6 lessons) | |
| MFL | | etings with puppets sons) | Kapow: French adjectives of colour, size and shape (5 lessons) | | Kapow: French playground games – numbers and age (5 lessons) | | Kapow: In a French classroom (5 lessons) | | Kapow: French transport (6 lessons) | | Kapow: A circle of life in French (5 lessons) | |
| Music | Kapow: Creating compo animation (The | sitions in response to an me: Mountains) | o an Kapow: Developing singing technique (Theme: the Vikings) | | Kapow: Ballads | | Kapow: Pentatonic melodies and composition (Theme: Chinese New Year) | | Kapow: Jazz | | Kapow: Traditional instruments and improvisation (Theme: India) | |
| PHSE | Jigsaw: Being I | Me in My World | World Jigsaw: Celebrating Difference | | Jigsaw: Dreams and Goals | | Jigsaw: Healthy Me | | Jigsaw: Relationships | | Jigsaw: Changing Me | |