LEARNING AND FLOURISHING TOGETHER PDET

The Primary PE and Sport Premium – 2023/24

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are required to publish details of how they spend this funding by 31st July 2024. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. The Trust expects completed reports to be submitted to your AIO by July 5th and to be published on your school website before the end of term.

Key priorities, planning and review.

Name of school: Towcester CE Primary School			PE and Sports Premium for 23/24: £19,300			
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Impact	Comments
To reintroduce the 'Mile a Day' so that pupils are engaged in an additional 5 minutes of physical activity every day, contributing to the total of 60 minutes of active learning each day.	Teaching staff – encouraging children to participate. Pupils – they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£0	Some classes are doing this well. Children, who do participate, enjoy the Daily Mile. Children who participate contribute towards their 60 minutes of physical activity each day. Around 75% of school meeting 60 minutes of activity per day.	More promotion required for next academic year to increase whole school participation.
Continuation of least active group for all year groups – led by Sports Leaders at lunch times.	Sport Leaders (Pupils) – Leading lunchtime sessions. Lunchtime supervisors – overseeing equipment distribution and Sports Leaders' delivery. CPD Coach – Initial training of Sports Leaders, included within cost for Year. Pupils – Taking part in activities.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities. Rota used to ensure Sports Leaders do not miss a significant amount of their lunch break over the week. Oversight from lunchtime supervisors and PE Lead to ensure delivery of club is appropriate and accessible for all children.	CPD Coach Annual Cost: 2x afternoons a week x 37 weeks = £12,765.	Sports Leaders run sessions well. Pupil voice indicates that children who participate enjoy these sessions. Roughly 15-20 children access these activities every lunch time. Different children on different days, some regular attenders though.	Ensure regular monitoring of sessions takes place. Some activities deviate from the original training provided. Ensure lunchtime supervisors distribute equipment – some Sports Leaders are accessing this themselves. Track participation for next academic year through registers. Use data from Class Teachers to identify Least Active children.

Delivery of a Friday lunch time sports club that is linked to upcoming school games activities.	CPD Coach – Leading session Pupils – Taking part in activities	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Activities delivered in line with next sporting event in calendar to ensure children have opportunities to practice before competition.	Cost included in above total for year.	Improved performance at events for this academic year. Pupil voice indicates that children who participate enjoy these sessions. Children selected for upcoming events have priority over others. If spaces are available, other children may participate. This activity has contributed to the 60 minutes of physical activity for children who participate. Average of 20-30 children access these activities.	Track participation for next academic year through registers.
To increase school participation of active travel to school.	PE Lead – Monitoring Data Pupils – Participation Parents – School Drop off/collection	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£0 – funding for Living Streets work provided by National Highways.	Increased participation for Active travel to school. 88% of school now walk/scoot/park and stride, etc. Reduced traffic outside school.	Possible continuation of this. Next year's budget will need to be used to access this.
To participate in the Healthy Living Week to the whole school to encourage children to be physically active and the importance of this to maintain a physically and mentally healthy life.	PE Lead – Planning, organising and delivery of this. Class Teachers – Teaching lessons, supporting delivery. Pupils – accessing lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities. PE Lead to plan and deliver healthy living week. Supported by SLT. Book a variety of events and taster sessions to inspire children to be physically active. Sports Day to run within this week. Raise awareness of 'Physical Literacy' – The relationship between movement and physical activity throughout life.	£0 – Fundraiser held to raise money to pay for some visitors.	Whole school engagement in physical activity. 100% involvement across whole school. Physical activity, mental health and balanced diet lessons delivered across the week.	Plan this event earlier for next academic year to book in wider range of taster sessions/visitors.

To develop and implement a broad and balanced curriculum that allow students the ability to access all strands of the national curriculum	CPD Coach – Supporting/observing class teachers when delivering lessons. Class Teachers – teaching lessons Pupils – accessing lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Two hours of Physical education are timetabled for all age groups. Subscription to Get set 4 PE online POS and SOL to raise the quality of Physical Education delivery and assessment. Use of assessment tracker to report on pupil progress. PE Lead to conduct drop in observations on PE lessons. Use of CPD Coach to support CPD and teacher observations where possible. Provide all students with two hours of timetabled Physical Education per week.	Subscription to Get Set 4 PE - £660 CPD – Cost included in earlier outline.	Improved quality of teaching from all staff members. Increased confidence from staff members – outlined in staff voice. 71% of staff feel more confident delivering PE.	Focus on more detailed modelling and questioning of skills within PE lessons.
Continue to raise the standards of teaching and learning to good or better in Physical Education.	CPD Coach – Supporting/observing class teachers when delivering lessons. Class Teachers – teaching lessons Pupils – accessing lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	To resubscribe to Get set 4 PE. Use of HQPE staff and TB to support CPD and teacher observations. Teachers must input assessment data on a half termly basis to track pupil progress within PE. To hire the services of HQPE to raise the standards of teaching and learning, and staff confidence when delivering PE lessons.	CPD – Cost included in earlier outline.	Improved quality of teaching from all staff members. Increased confidence from staff members – outlined in staff voice. 100% of staff who worked with CPD Coach have improved their subject knowledge and/or pedagogy when delivering PE lessons.	Focus on more detailed modelling and questioning of skills within PE lessons.

To improve the quality and appropriate of sports equipment to ensure high quality of delivery can be attained in physical education.	PE Lead – monitoring and purchasing of equipment. Pupils – using equipment	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Purchase equipment for the core curriculum so pupils have access to one ball each when developing skills. Fundraise money for break time equipment to prevent overspending of sports budget. See stock take of equipment (curriculum folder)	£900		
Give pupils the opportunity to access inter and intra school sport opportunities	PE Lead – organising events and inviting children to attend. Class Teachers – selecting children to participate. Pupils – attending events.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities. Exposure of alternative sports for children to access. Liaise with SGO and Spone Cluster for participation in events.	Spone School Cluster - £800 School Games - £375, including transport to events further away. Transport to local events - £0	Increased participation across school. Pupil voice indicates children look forward to these events and enjoy participating. Children are exposed to Sponne School for early transition opportunities. 100% of participation across Years 4,5 & 6.	Further events scheduled to take place later in academic year.
To celebrate participation in School games activities through media channels.	PE Lead – organising events. Support staff – attending events. SLT – reporting of events on School Media sites.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Publish results on school website / newsletter and school social media channels with photos where applicable. Celebration of external sporting successes. To create and maintain a school sports and PE board to celebrate sport. Publish intra and inter-house sporting results on website, newsletter and social media. Celebration assembly or class assemblies delivered by Sports Crew, ½ termly celebrate the success of school and individuals.	£0	Parent engagement on social media. 100% of events reported on to promote activities to PESSPA Stakeholders.	N/A

To provide part-funded extra-curricular clubs to increase participation in a broad range of sports.	PE Lead- budget allocation. Freestyle Sports Club – extra-curricular provider.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Freestyle delivering subsidised extra-curricular clubs for children. Taster sessions booked for start of academic year 2023/24. Archery Dance/Performing Arts Gymnastics Football Dodgeball Track participation via club registers. Pupil voice to monitor enjoyment & uptake of Physical Activity.	£3,800	Increased participation across school. Pupil voice indicates children look forward to these clubs and enjoy participating. 21/28 (75%) uDance & Performing Arts 31/39 (79.48%) Gymnastics 23/25 (92%) Football 30/33 (90.9%) Dodgeball 16/28 (57.14%) Archery Average: 78.9% of available spaces for clubs filled.	Continuation next year – contact Freestyle.
				Total spent: £19,300		

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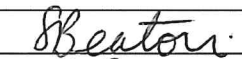
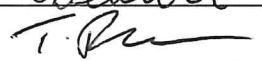
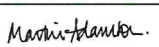
Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	*Able to access local pool with high quality teaching from qualified staff members staff*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	***Some children are unable to use a range of strokes. These children have booster swimming lessons which focused on the 25m National Curriculum standards.***
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	*Focus on 25m distance, hence the lower percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	PE Lead and HLTA accessed swimming teaching qualifications to support delivery of school swimming.

Signed off by:

Head Teacher:	*Sally Beaton*	
Subject Leader:	*Tim Boon*	
AIO:	*Martin Adamson*	
Date:	13/06/2024	