Literacy

Key Texts: Dear Zoo by Rod Campbell, The Train Ride by June Crebbin, The Little Red Hen by Ronne Randall, We're Going to Find the Monster by Malorie Blackman.

Writing: We will mark make across the provision, drawing circles, lines, symbols and letter-like shapes. We will write our own names, write initial sounds in words and begin to hold a pencil correctly.

Phonics/ Reading: We will focus on introducing pure sounds, oral blending using Fred Talk and early letter formation,

Communication and Language

Children will join in with repeated refrains. They will hold a conversation with their peers and familiar adults. Children will learn to take turns. They will use the past tense in their speech and follow simple, 1 step instructions.

Mathematics

KIRFs (Key Instant Recall Facts): To recognise the numbers from 1 to 5.
Match, sort and compare: The unit builds early foundational math skills through practical, hands-on exploration before moving on to formal counting.
Talk about measure and patterns: A focus on practical, language-rich comparison and early structural awareness through play-based experiences
Its Me, 1, 2, 3 : A deep exploration of the numbers 1, 2 and 3 including subitising.

Understanding the World

Science-procedure and changes: We will talk about and explore magnetic and non-magnetic items.
Science-animals: We will recognise and use the language dog, puppy, cat, kitten, rabbit, goldfish, tropical fish.
Geography: We have a look at different houses and their features e.g., roads, footpaths, bus, stop/go, lights.
History: We will name family members, talk about being a baby, toddler and now. We will look at old houses and compare them to new house using the language of same/different.

EYFS
Autumn Term 1
Super Me, Super You!

Personal, Social and Emotional Development (PSED)

Children will come into the school and build relationships with adults and peers. They will learn to take turns, use the toilet, wash their hands, access snack and water when they need it. The children will be taught to "Choose it, use it, pack it away.
PSED: Jigsaw - Being Me in My World & Zones of Regulation

RE: Why is the word God so important to Christians?

Expressive Arts and Design

Art : Children will learn to use paints, selecting the colours they need.
They will draw with some accuracy.
Music: Kapow Exploring Sound
Children explore how they can use their voice and bodies to make sounds, experiment with tempo and dynamic when playing instruments, identify sounds in the environment and differentiate between them.

Physical Development

The children will make marks on a large scale using their dominant hand. Children will be taught to change their clothes when needed. They will be able to use wheeled toys, throw a larger ball, be able to put their coat and wellies on themselves and make snips with scissors.
PE: Introduction to PE.